

MUS 3255  
English and German Lyric Diction  
Office Hours: Thursdays 12-2\*  
PAC-MB 263  
MB 118  
Dr. JoAnne Stephenson  
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**Required Texts:**

English and German Diction for Singers: A Comparative Approach by  
Amanda Johnston. Second edition

**Additional Resources**

English and German Diction for Singers: A Comparative Approach  
Workbook by Amanda Johnston. Second edition  
Collins online dictionary for English and English  
Cambridge online dictionary  
Ipa online vocal chart

<http://web.uvic.ca/ling/resources/ipa/charts/IPAlab/IPAlab.htm>

**Objectives:**

- To obtain fluency and demonstrate ease in correctly pronouncing and singing English and German songs and arias using the IPA symbols
- To increase basic understanding of IPA phonemes as they pertain to singing English and German.
- To learn the proper nomenclature for IPA symbols and terms
- To establish the correct articulators for specific vowels
- To determine appropriate execution of phonemes for specific genres
- To be able to, upon completion of this class, substantiate personal choices of one phoneme over another based on educational resources discussed in this class.
- To demonstrate knowledge and application of the rules that apply to certain vowels and consonants.

**Classroom Procedures**

- Students are expected to come to class with specific questions about the reading assignment
- Students are expected to respond when questioned in class.
- Students are expected to be prepared to sing individually and collectively during class.
- Students will sometimes be assigned to critic the vowels of their colleagues during in class oral exercises.
- Teacher will do a review of pertinent material in the reading, open the floor for questions from the class regarding the assigned reading.
- Class work will be written and oral, group and individualized; sung and/or spoken

- Students are encouraged to take notes in class.
- Written tests will be based off of the text and comments I make in class expounding on a particular subject.
- Written tests will always be given after each part has been discussed.
- Written tests will cover only each part.
- Written Final exam will be cumulative.

### **Course Reading Schedule**

#### Part 1

##### ***Introduction***

Assignment 1 DUE Jan 11  
 Reading  
 Chapter 1-3

#### Part 2

##### ***English***

Assignment 2 DUE Jan. 18  
 Reading  
 Chapter 4-5

Assignment 3 DUE Jan. 25  
 Reading  
 Chapters 6-7

Assignment 4 DUE Feb. 1  
 Reading  
 Chapter 8-9

Assignment 5 DUE Feb. 8  
 Reading  
 Chapters 10-11

Assignment 6 DUE Feb. 15  
 Reading  
 Chapter 12

#### Part 3

##### ***German***

Assignment 7 DUE March 1  
 Reading  
 Chapters 13-14

Assignment 8 DUE March 8

Reading  
Chapters 15-16

SPRING BREAK

Assignment 9  
Reading  
Chapters 17-18  
DUE March 22

Assignment 10  
Reading  
Chapter 19-20  
DUE March 29

Part IV

***English and German-Common Ground***

Assignment 11  
Reading  
Chapter 21-22  
DUE April 5

Assignment 12  
Reading  
Chapter 23-25  
DUE April 12

Review  
In class projects  
Homework Review  
April 15 & 19

Review  
(Last day of class)  
April 22

Stop Day  
Final Exam Period  
Final Oral Exam  
April 23  
TBA

- Reading Schedule is designed to be ahead of in class discussions and homework.
- Written assignments will be disbursed initially via power point presentations and through UCF email addresses/ or through hard copies.
- Some written assignments serve primarily as a tool of reinforcing what was discussed in class. They will be graded as satisfactory or unsatisfactory and will count as part of the class participation grade.
- Other written assignments will be graded. Whether it is a graded or ungraded assignment will be determined when the assignment is given.
- Assignments not turned in will be as unsatisfactory/"F"

## **Attendance Policy**

- Students are expected to attend every class promptly.
- If attendance has been taken prior to the student's arrival, it is imperative that the student contacts the teacher at the end of class to make sure that their attendance has been noted.
- Students should provide teacher with a copy of a doctors note dated and signed in order to receive an excused absence. The Teacher should be able to keep the note provided
- If a student knows they will have a conflict, the student is advised to contact the teacher immediately to determine what will be missed, and how the student should make up material missed that day.
- Student is allowed two unexcused absences. After the second unexcused absence, the student's attendance grade will decrease by one full letter grade.

## **Communication protocols**

- Students are encouraged to ask questions in class. It is very possible one of your colleagues has the same question
- Students must contact me for an appointment during office hours.
- \*Office hour impromptu meetings are possible, but for an uninterrupted, focused meeting session, it is best to set an appointment during office hours.
- I will contact students individually and collectively via UCF email addresses.

## **In class electronic device policy**

- Cell phones and computers should be stowed away during class period.
- If these devices are out and open, you will be asked to close them as stow them away. If you need to be reminded a second time in class 10 points will be deducted from your class participation grade for the day.
- If there is a special situation as to why you feel you need to keep the device open, please let me know right away. We will determine whether the device needs to be opened or not during the class period.
- Every written exam will be given on line
- Students will need to have access to a working computer with working internet before every written test.
- Student is instructed not wait until the 11<sup>th</sup> hour to take the test, when the library is closed, and/or when no one is available via ucf tech services to help them should a problem arise.
- Missed tests will not be made up because of lack equipment or internet service in one's home or dorm room.

## **Test Procedures**

### **WRITTEN**

- All written test will be given on line.
- Tests will be open from Friday after 8:00 a.m. through 11:59 p.m. Sunday evening.
- Students will need to have access to a working computer with working internet before every written test.
- Students should do a trial run to access of the test at the library, Knights study, etc., to make sure they won't have a problem access the test when they are ready to take it.
- Please Email the teacher if you run into problems with the test, right after the test has been completed. \*
- Once the tests are closed, they will not be reopened.
- Every written exam will be given on line
- Students will need to have access to a working computer with working internet before every written test.
- Written tests will be based off of the text and comments I make in class expounding on a particular subject.
- Written tests will always be given after each part has been discussed.
- Written tests will cover only each part.
- Written Final exam will be cumulative.
- It is the student's responsibility to make sure they have access to the internet, computer, etc., prior to taking the tests. Test will not be made-up for computer problems, lost internet connection, etc. This means students should take the test earlier rather than later to avoid these possible problems.

### **ORAL**

- Oral exams will be sung or spoken
- Oral exams will be based on songs reviewed in class
- Oral exams may also include reciting certain texts
- Oral exams will be given after each language has been completely discussed as outlined in the book.
- Oral tests will be given in person and one-on-one.
- Students will sign up for a time during class hours for the oral test.
- Location of oral exam will be on the sign-up sheet

### **Course requirements/assignment Lists**

- Reading List- see above
- Written assignments -will be distributed weekly from the power point presentations, hardcopies, or via email.

## **Academic policies and procedures**

### **Assignments**

- Assignments are due at the beginning of each class period.
- An assignment is considered late if I have not received it by the end of the class period.
- No late assignments will be reduced by five points if turned past the class period on the day of class. It will then be reduced by 10 points each day it is late, including weekends.
- If the student knows he/she will be away when an assignment is due, it is the student's responsibility to turn their assignment in early.
- **NOTE:** Those taking this class a part of your degree requirement, stay cognizant of the minimum grade that needs to be made so that you will not have to repeat this class in the future.

### **Written and Oral Tests Materials**

- All chapter tests will be given based off of text book, work book assignments and class discussion.
- All written test will be given on line (specific dates to be distributed).
- Test will be available once each of the parts(as delineated in the text) are completed.
- Tests will be available from Friday afternoon 12:00 p .m. through Sunday 11:59 p.m. (dates to be announced in class and put in power point).
- It is strongly advised that you determine now, where you plan to take the test, and what you will do in case of an emergency, i.e., computer failure, lack of internet access, etc.
- Missed tests because of the inability to access internet or broken equipment will not be made up.
- Tests to be given:
  - Part 1 Test on terms and meanings
  - Part 2 Test on English cumulative
  - Oral exam on English
  - Part 3 Test on German Cumulative
  - Oral exam on German
  - Final Exam Written
  - Final Exam Oral
    - during Assigned Finals period

The final oral project will consist of the student preparing a song reviewed in class in English and German with the appropriate IPA for each song. Song

will either be recited or sung for the test. It is yet to be determined if this will be presented in class or sung privately.

#### Percentage Breakdown for every section to determine final grade

Attendance	25%
Class Participation	10%
All assignments	10%
All tests	25%
Final Exams	
Written-Cumulative	15%
Oral-Cumulative	15%

### Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at

<<http://osc.sdes.ucf.edu/process/roc>>. According to Section 1, "Academic Misconduct,"

students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.

#### 8. Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*

<<http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <<http://goldenrule.sdes.ucf.edu/zgrade>>.

## **9. Course Accessibility Statement**

10. The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <<http://sas.sdes.ucf.edu/>> (Ferrell Commons 185, [sas@ucf.edu](mailto:sas@ucf.edu), phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

## **Campus Safety Statement**

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <[http://emergency.ucf.edu/emergency\\_guide.html](http://emergency.ucf.edu/emergency_guide.html)>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <<http://www.ehs.ucf.edu/AEDlocations-UCF>> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal

Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<<https://youtu.be/NIKYajEx4pk>>).

### **Campus Safety Statement for Students in Online-Only Courses**

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <<https://my.ucf.edu>> and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- Students with special needs related to emergency situations should speak with their instructors outside of class.

### **Make-Up Assignments for Authorized University Events or Co-curricular Activities**

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at

<<http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf>>

### **Religious Observances**

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at

<<http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf>>.

### **Deployed Active Duty Military Students**

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

This syllabus may be revised during the semester.

Class will be notified if revisions are made.

Revised :1/21/19

Diction 2019

Alyssa Cassidy, Elton Gargano, Emily Gensch, David Goodwill, Joyce Hernandez, Elizabeth Lockwood, Norman McCorvey, Avery Richards, Emmanuela Pava, Lauren Smedburg, Amanda Tobin, Jenna Toler

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