

Jazz Lab MUN 5715L

Spring 2019

Music Department, UCF School of Performing Arts

College of Arts and Humanities.

1 credit hour

Instructor:	Per Danielsson
Location:	Rehearsal Hall 116
Meeting Times:	MW 2:30-3:20
Phone:	(407) 823-0064
Cell Phone:	(407) 963-6158
E-Mail:	perdanielsson@ucf.edu
Office:	PAC-M107
Office Hours:	TBA

Description:

The purpose of Jazz Ensemble 2 is to introduce the students to the art of playing in a large jazz ensemble, commonly known as a big band. By performing and learning rehearsal techniques unique to a big band, the students will improve as players and also have a better knowledge of the big band idiom. Different styles of big band jazz will be performed and studied in order to present a broad picture of the big band jazz repertoire.

Objective:

1. Strengthen the knowledge of big band repertoire.
2. Learn individual roles within a jazz big band setting.
3. Learn and understand the unique aspects of jazz phrasing and be able to play the music with a swing feel.
4. Improve precision and dexterity on the instrument.
5. Become a stronger reader and section player.
6. Gain knowledge of certain jazz composers/arrangers and learn to recognize their stylistic uniqueness and play in that style.

General requirements:

1. All students are required to report to all class meetings.
2. Be ready to play on time. Downbeat is 2:30 sharp!
3. Have all assignments completed on time.
4. In case of an excused or un-excused absence, arrange for a substitute player to fill your place.
5. Weekly sectional rehearsals are **required** and to be scheduled by the section leader. Advise Professor Danielsson of dates and times.

Attendance:

- Attendance is required. Unless you have an excused absence such as illness documented by a doctor’s note, religious observances or deployed active duty military service, no make-up tests or extra credit are allowed.
- Two unexcused absences are allowed without penalty if adequate substitute player is provided. If no substitute is provided, deduction of final grade will be applied.
- Each absence (including unexcused without a substitute) beyond the allowed number will deduct the final grade with 2% per occurrence.

Grading:

- A. Assignments will be performed and completed on time and show superior quality.
- B. Assignments will be performed and completed on time and show excellent quality.
- C. Assignments will be performed and completed on time and show good quality.
- D. Assignments will be performed below expected quality.
- F. Obvious lack of preparation and poor performance.

Assessment	Percent of Final Grade
Grading Assessment 1	20%
Grading Assessment 2	20%
Grading Assessment 3	20%
Grading Assessment 4	20%
Concert 1 preparation and performance	10%
Concert 2 preparation and performance	10%
TOTAL	100%

Director will notify and meet with students that are performing below expected level.

Grade dissemination:

To comply with the [Family Educational Rights and Privacy Act \(FERPA\)](#), grades must not be released to third parties, which includes posting grades by name, SSN, or UCFID.

Grades will be documented in Webcourses.

Mandatory Concerts:

Tuesday, March 5. Jazz Ensemble II. Rehearsal Hall.

Tuesday, April 16. Jazz Ensemble II. Rehearsal Hall.

Important:

All faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of your financial aid. Please write a paragraph stating that you have read the syllabus and are aware of the grading criteria and class schedule. Submit this assignment via Webcourses no later than Friday, January 11, 2019.

Class Room Procedures:

Review the *Office of Student Conduct* website. <http://osc.sdes.ucf.edu/>
Each student is personally responsible for the music and folder. Lost music has to be replaced and paid for by the student.
No food or drinks during the rehearsal.
Cell phones off.
Text messaging during class is subject to immediate removal from the classroom.

**Spring 2019
Jazz Ensembles Concert Schedule**

Tuesday February 5th	Jazz Chamber Groups Concert V. 8PM, Rehearsal Hall. FREE!
Friday February 8 th	FLYING HORSE BIG BAND, COM 101, 8PM. \$10, \$5 for students, FREE for UCF students.
Tuesday February 26 th	Jazz Chamber Groups Concert VI. 8PM, Rehearsal Hall. FREE!
Tuesday March 5 th	Jazz Ensemble II. Rehearsal Hall. Free!
Friday March 22nd	THE BARRY HARRIS TRIO. UCF ORLANDO JAZZ FESTIVAL. \$ 20, \$5 for students and Free to UCF students.
Saturday March 23 rd	UCF ORLANDO JAZZ FESTIVAL. \$ 20, \$5 for students and Free to UCF students.
Tuesday, April 2nd	Jazz Chamber Groups Concert VII. 8PM, Rehearsal Hall. FREE!
April 5 th or April 12 th	UCF Celebrates the arts, FHBB.
Tuesday April 16 th	Jazz Ensemble II. Rehearsal Hall, 8pm. Free!
Wed/Thur April 24-25	Tentative jazz juries. <i>Closed to the Public</i>

Dan Miller Seminars

Friday January 25th	1:30-3PM Seminar #5	M 150
Friday February 22nds	1:30-3PM Seminar #6	M 150
Friday March 8th	1:30-3PM Seminar #7	M 150
Friday March 22-23	jazz festival clinics	TBA
Friday April 12th	1:30-3PM Seminar #8	M 150

Course schedule and dates are subject to change.

Academic Integrity

The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

<http://www.academicintegrity.org/icai/assets/FVProject.pdf>

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources comes from the Council of Writing Program Administrators <<http://wpacouncil.org/node/9>> and has been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic

integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>. For more information about UCF's Rules of Conduct, see <http://www.osc.sdes.ucf.edu/>.

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:
Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy

Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)

- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on “Student Self Service” located on the left side of the screen in the tool bar, scroll down to the blue “Personal Information” heading on your Student Center screen, click on “UCF Alert”, fill out the information, including your e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (<https://youtu.be/NIKYajEx4pk>) about how to manage an active shooter situation on campus or elsewhere.

Religious Observances

Students must notify the instructor during the first week of classes if they intend to miss class for a religious observance.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.