

Jazz Chamber Group MUN 3714-0005

Spring 2020

TTH 9:00-10:15

PAC: M120

Instructor: Per Danielsson

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Description:

Jazz combo is a performance-oriented course dealing with all aspects of small group jazz performance. The student is expected to listen to jazz, transcribe and practice outside the class in order to be prepared for the group study. Jazz standards will be analyzed and should be memorized.

Objective:

1. Strengthen the knowledge of standard jazz repertoire.
2. Learn individual roles within a jazz combo setting.
3. Improve combo ensemble skills.
4. Improve improvisational language.
5. Become a strong improviser within a small group.
6. Aim towards developing a personal sound.

Grading:

Assessment	Percent of Final Grade
Tune Memorization	20%
Recital Preparedness	10%
Class Work	70%
TOTAL	100%

The class work portion of the grade includes preparedness and quality of work. The student will be grade at the end of each week for the overall work accomplished.

The performances will also be graded as part of the class work grade.

GRADING SCALE (%)	
92-100	A
90-91	A-
88-89	B+
82-87	B
80-81	B-
78-79	C+
72-77	C
70-71	C-
68-69	D+
62-67	D
60-61	D-
0-59	F

Attendance:

Two unexcused absences are allowed. Each absence after the allowed number will reduce the final grade by 2 percent.

Material Needed:

1. Rhapsody or Spotify account.
2. Staff paper and pencil
3. Notebook
4. **Be ready to play on time.** Rhythm section needs to allow extra time to set up

Important:

All faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of your financial aid. Please write a paragraph stating that you have read the syllabus and are aware of the grading criteria and class schedule. Submit this assignment via Webcourses no later than Friday, January 11, 2019.

Class Room Procedures:

Review the *Office of Student Conduct* website. <http://osc.sdes.ucf.edu/>

Spring 2020 Jazz Ensembles Concert Schedule

Sunday January 12 th	FLYING HORSE BIG BAND PLAYS the Central Florida Jazz Society
Friday January 17 th	FLYING HORSE BIG BAND, COM 101, 8PM. \$20, \$5 for students, FREE for UCF students.
Tuesday February 4 th	Jazz Chamber Groups Concert V. 8PM, Rehearsal Hall. FREE!
Saturday February 22 nd	FHBB at the Golden Triangle Jazz Festival, Lake County, FL. TENT.
Tuesday February 25 th	Jazz Chamber Groups Concert VI. 8PM, Rehearsal Hall. FREE!
Friday February 28	UCF ORLANDO JAZZ FESTIVAL. \$ 25, \$5 for students and Free to UCF students.
Saturday February 29	UCF ORLANDO JAZZ FESTIVAL. \$ 25, \$5 for students and Free to UCF students.
Tuesday March 3	Jazz Ensemble 2 Concert. 8pm, Rehearsal Hall
Tuesday, March 24	Jazz Chamber Groups Concert VII. 8PM, Rehearsal Hall. FREE!
Tuesday April 7	Jazz Ensemble 2 Concert. 8pm, Rehearsal Hall
Friday April 10 th	FHBB at DPAC TENT

Dan Miller Seminars

Friday January 31	1:30-3PM Seminar #5	M 150
Friday February 21	1:30-3PM Seminar #6	M 150
Friday March 20	1:30-3PM Seminar #7	M 150
Monday April 6	1:30-3PM Seminar #8	M 150

Course schedule and dates are subject to change.

Academic Integrity

The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

<http://www.academicintegrity.org/icai/assets/FVProject.pdf>

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources comes from the Council of Writing Program Administrators <<http://wpacouncil.org/node/9>> and has been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>. For more information about UCF's Rules of Conduct, see <http://www.osc.sdes.ucf.edu/>.

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy

Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (<https://youtu.be/NIKYajEx4pk>) about how to manage an active shooter situation on campus or elsewhere.

Religious Observances

Students must notify the instructor during the first week of classes if they intend to miss class for a religious observance.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your