

HUM 3326: Theories of Sex and Gender in the Humanities

Fall 2018

T TH 10:30-11:45



Photo credit: Del La Grace Volcano, *Mo B Dick, Half and Half*, 1998.

Instructor contact information:

Dr. Shelley Park

Department of philosophy

PSY 269

407-823-2273

email: Shelley.Park@ucf.edu. I would prefer you contact me via course mail at web courses.

Office Hours: M 10-noon (Virtual), T noon-1 pm (F2F in Orlando) or by appt.

Course description:

In this course, we will examine a variety of contemporary theories concerning sex and gender. Theories to be examined include post-structuralist theories of gender, feminist theories of sex and gender, biological theories of nature and nurture, developmental systems theories of sex and sexuality, critical race theories concerning the intersections of race, class, gender and sexuality, and phenomenological theories of the lived experiences of sexual and other orientations. We will examine these and other theories in light of their interplay with popular culture and everyday life.

Required Texts

(books, films, articles, blog posts, and other materials)

Please note: Materials will be discussed on the day they are listed on the schedule. *Please read or view in advance* so that you can be ready to participate in that day's discussion of those materials.

Michel Foucault, *The history of sexuality, volume 1*. New York: Vintage, 1990 (excerpts available online)

Judith Butler, *Gender Trouble*. New York: Routledge, 1999. (excerpts available online)

John Cameron Mitchell, dir. *Hedwig and the angry inch* (2001) (available for purchase or streaming through Amazon; also available on DVD through the library)

Anne Fausto-Sterling, *Sexing the body: Gender politics and the construction of sexuality*. New York: Basic books, 2000 (available in the bookstore and online)

Patricia Hill Collins, *Black sexual politics: African-Americans, gender, and the new racism*. New York: Routledge, 2005 (available in the bookstore and online)

Other readings and viewings as assigned. Please see the course schedule. Assigned readings and viewings are typically linked to the schedule/calendar.

Course requirements:

Attendance and participation (ongoing): (25%)

Attendance: 10%. I care whether or not you attend class. Your learning requires your attentive presence in class in addition to your preparedness for our discussions (see below). Everyone is allowed two unexcused absences without penalty; after that you will be docked one point for each unexcused absence. Excused absences according to UCF policy include: religious observances, documented illness, bereavement, participation in a University sponsored event requiring your presence. Please also make every effort to arrive in class by the scheduled starting time and to stay until class ends. Tardiness and premature departures disrupt class in addition to your own learning. Finally, please turn electronic devices off prior to class start time. They are distracting to you and to others around you. If there is a specific reason (e.g. a learning accommodation, a potential emergency) you need to use your device, please discuss with me in advance.

Daily Participation: 15% Participation requires regular attendance but it also goes beyond sitting in a desk at the required hour. It requires you demonstrate a willingness and ability to be an active member of our learning community. Please read the material noted on the course schedule *prior* to each class and be prepared to ask and answer questions, participate in full class and small group discussions and exercises, and contribute to your peers' learning while enhancing your own. You will demonstrate your participation skills and earn participation points by the following behaviors:

- completing all reading, viewing or homework assignments listed on the syllabus *prior* to class
- making informed and relevant contributions to our discussions,
- asking informed, intelligent questions,
- answering my questions in ways that demonstrate thoughtful grappling with readings, concepts and themes,
- taking a leadership role in group work when asked,
- skillfully facilitating and amplifying the speech of others,
- respecting the informed and relevant opinions of others even when they may differ from your own
- refraining from censoring or shaming the speech of others; creating space for learning that which people may not yet know
- demonstrating awareness of time (and the need to share the floor with others)

You will *lose* participation marks by exhibiting behaviors such as the following: texting friends during class, playing computer games during class, completing homework during class, sleeping during class, having side discussions during class, starting sentences with the words "I haven't done the reading but . . ." and verbal and nonverbal communications demonstrating disrespect for your classmates, your teacher, or the authors whose work we are discussing.

You will also lose participation marks for persistent patterns of behavior known as [mansplaining](https://www.merriam-webster.com/words-at-play/mansplaining-definition-history) [_\(https://www.merriam-webster.com/words-at-play/mansplaining-definition-history\)_](https://www.merriam-webster.com/words-at-play/mansplaining-definition-history), [whitesplaining](https://everydayfeminism.com/2016/02/how-people-whitesplain-racism/) [_\(https://everydayfeminism.com/2016/02/how-people-whitesplain-racism/\)_](https://everydayfeminism.com/2016/02/how-people-whitesplain-racism/), or any other form [condesplaining](http://www.sjwiki.org/wiki/Condesplaining), [_\(http://www.sjwiki.org/wiki/Condesplaining\)_](http://www.sjwiki.org/wiki/Condesplaining) such as straightplaining, cissplaining, ablesplaining, and their cognates.



Homework 25%

On several days, there will be homework questions on assigned material, asking you to define, analyze and/or apply concepts and themes from our readings. Homework assignments are linked to the course calendar/schedule on the relevant due dates. You should *always read these and reflect upon them* in preparation for class discussion. However, you only need to *provide formal written answers to 5 questions during the semester, including 1 on each section of the course*. Formal written answers must be submitted online at the course website *prior* to the start of class. You will be a discussion leader on the days you have submitted formal responses, so you may wish to bring a copy of your answer with you to class on those days. Homework will be assessed for its completeness, accuracy, thoughtfulness, and effort. I want to see that you are engaged with the material in serious ways both prior to and during our class discussions of it, while also giving you a chance to put your best foot forward.

Midterm: 20%

A midterm exam will test your knowledge of core concepts and themes learned in the first half of the course. It will include both objective questions (T/F, MC, matching, fill in the blank, etc.) and short answer questions.

Final exam OR project: 30%

A final exam, scheduled during final exam week, will be comprehensive, but focus most heavily on material covered since the midterm. See course schedule for date. It will include both objective questions and short answer or essay questions. In lieu of the final exam, you may opt to do a final project that will be submitted on or before the final exam day. This project should demonstrate your ability to engage and apply concepts and themes from the class. See assignment description for further detail.

Course Policies

Grading Policies:

I use the following grading scale:

A (Exceptional, Outstanding, Wow!)	90% or better	C (Satisfactory, Meets basic expectations)	70-79%
B (Very good, exceeds expectations)	80-89%	D (Below satisfactory, fails to meet basic expectations)	60-69%
		F (Fail)	Less than 60%

Attendance Policy: I take attendance. See course requirements above.

Student Financial Aid policy: Faculty must document your participation in class during the first week of classes to facilitate timely disbursement of your student aid. Since this is a F2F class, I will be doing this by recording attendance the first week. If you are adding late or otherwise unavoidably absent that first week, you should complete this form and return to me at course mail.

Late Submissions: Late submissions will not be given full credit unless you have a relevant excuse under UCF policy (e.g. hospitalization, bereavement). Other legitimate reasons for absence (e.g. religious holidays, UCF related travel) are not excuses for late submissions; work should be turned in early when you know you will be absent on the deadline. Please also note that malfunctioning technology, or the inability to retrieve, produce, or submit assignments from a device will not be accepted as a valid excuse for submitting an assignment late. Avoid procrastination in order to meet deadlines.

Extra-credit: Do not ask for extra-credit. Do your best throughout the class and you will not need it. If I decide a substantial portion of the class would benefit from an additional opportunity, it will be offered to everyone. In order to be fair to everyone, I will not select you out for special treatment. Please don't ask.

Technology policy: Please turn devices off prior to class. Unless authorized to do so, you will lose participation points for engaging electronics during class time. See course requirements above.

Academic Integrity: There is a zero tolerance policy for cheating and plagiarism. Cheating occurs when someone else does your work for you or gives you test answers, etc. Plagiarism occurs when you quote or paraphrase someone else's words or borrow their ideas and fail to cite your source. It is a form of cheating because this failure (whether intentional or unintentional) represents someone else's work as your own. It is an infraction of the student code of conduct and will result in a referral to the Office of Student conduct and an automatic "F" on that assignment. If you have questions regarding when or how to cite something, please consult the MLA style guide, the University Writing Center, or your professor.

Disability accommodations: I am committed to providing access and inclusion for all persons with disabilities. The instructional media and materials for this class are accessible to students with disabilities. Students who are having difficulty accessing them should contact me. The syllabus is available in alternative formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services \(https://sas.sdes.ucf.edu/\)](https://sas.sdes.ucf.edu/) (Ferrell Commons, 7F, Rm 185, sas@ucf.edu, <mailto:sas@ucf.edu>) phone (407)823-2371. Through SAS, a course accessibility letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Deployed Active Duty Military Students: If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Diversity and Inclusion: I consider the diversity of students to be a strength in this class and critical to our collective learning. I expect every member of this class to contribute to an inclusive and respectful classroom environment that respects both the diversity of students present and an awareness of the forms of diversity that are absent or under-represented. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in this class. See also participation requirement above.

UCF Cares: During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit [UCFCares.com \(http://ucfcares.com/\)](http://ucfcares.com) if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail [ucfcares@ucf.edu \(mailto:ucfcares@ucf.edu\)](mailto:ucfcares@ucf.edu) with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.















Campus Safety Statement: Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Be aware of our surroundings. In particular, know where the emergency procedure guide is in your classroom (also [here](http://emergency.ucf.edu/emergency_guide.html)), know evacuation routes from our classroom, and know how to locate a first aid kit or AED ([here](http://www.ehs.ucf.edu/AEDlocations-UCF)). In case of an emergency, dial 911 for assistance. To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu (log in-->"Student Self Service"-->"Personal Information"-->"UCF Alert." If you have a special need related to emergency situations, please let me know.


















Course Schedule:



















The course schedule, including topics, readings and assignment due dates are below. Please read the assigned material *prior* to the class for which it is scheduled so you are ready to discuss it that day. At the calendar/schedule link for each class day you will find a) a link to the day's readings and b) discussion questions or other assigned homework for that day.





Course Summary:

Date	Details
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Date	Details	
Mon Aug 20, 2018	 Classes start (https://webcourses.ucf.edu/calendar?event_id=1588865&include_contexts=course_1290358)	12am
	 WEEK 1: INTRODUCTIONS (https://webcourses.ucf.edu/calendar?event_id=1592987&include_contexts=course_1290358)	12am
Tue Aug 21, 2018	 Getting to Know You survey (https://webcourses.ucf.edu/courses/1290358/assignments/5777033)	due by 10:30am
	 Introductions to the class and to each other (https://webcourses.ucf.edu/calendar?event_id=1588887&include_contexts=course_1290358)	10:30am
Thu Aug 23, 2018	 Drop/Swap Deadline (https://webcourses.ucf.edu/calendar?event_id=1588869&include_contexts=course_1290358)	12am
	 Kate Bornstein, Gender Workbook (https://webcourses.ucf.edu/calendar?event_id=1596365&include_contexts=course_1290358)	10:30am
Fri Aug 24, 2018	 Add deadline (https://webcourses.ucf.edu/calendar?event_id=1588871&include_contexts=course_1290358)	12am
Mon Aug 27, 2018	 WEEKS 2&3: SEXUALITY STUDIES, SOME BEGINNINGS (https://webcourses.ucf.edu/calendar?event_id=1592989&include_contexts=course_1290358)	12am
Tue Aug 28, 2018	 Reading: Foucault, The History of Sexuality, Part I, "We Other Victorians" and Part II, Chapter 1, "The Incitement to Discourse" (https://webcourses.ucf.edu/calendar?event_id=1592941&include_contexts=course_1290358)	10:30am
Thu Aug 30, 2018	 Reading: Foucault, The History of Sexuality, Part II, "The Repressive Hypothesis" (all) (https://webcourses.ucf.edu/calendar?event_id=1592943&include_contexts=course_1290358)	10:30am
Mon Sep 3, 2018	 Labor Day (https://webcourses.ucf.edu/calendar?event_id=1588899&include_contexts=course_1290358)	12am
Tue Sep 4, 2018	 Reading: Rubin, "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" (https://webcourses.ucf.edu/calendar?event_id=1592977&include_contexts=course_1290358)	10:30am
Thu Sep 6, 2018	 Homework 1: Sexuality Studies (https://webcourses.ucf.edu/courses/1290358/assignments/5801661)	due by 10:20am
	 Sara Ahmed, "Sexual Orientation" (https://webcourses.ucf.edu/calendar?event_id=1595887&include_contexts=course_1290358)	10:30am

Date	Details	
Mon Sep 10, 2018	 WEEKS 4&5: GENDER STUDIES, SOME BEGINNINGS (https://webcourses.ucf.edu/calendar?event_id=1592991&include_contexts=course_1290358)	12am
Tue Sep 11, 2018	 Read: Judith Butler, "Performative Acts and Gender Constitution" (https://webcourses.ucf.edu/calendar?event_id=1593043&include_contexts=course_1290358)	12am
Thu Sep 13, 2018	 Judith Butler, "Critically Queer" (https://webcourses.ucf.edu/calendar?event_id=1595889&include_contexts=course_1290358)	12am
Tue Sep 18, 2018	 A. Finn Enke, "The Education of Little Cis" (https://webcourses.ucf.edu/calendar?event_id=1595527&include_contexts=course_1290358)	12am
	 Susan Stryker, "(De)Subjugated Knowledges: An Introduction to Transgender Studies" (https://webcourses.ucf.edu/calendar?event_id=1595593&include_contexts=course_1290358)	12am
Thu Sep 20, 2018	 Hedwig and the Angry Inch (https://webcourses.ucf.edu/calendar?event_id=1595619&include_contexts=course_1290358)	12am
	 Homework 2: Gender Studies (https://webcourses.ucf.edu/courses/1290358/assignments/5801743)	due by 10:20am
Mon Sep 24, 2018	 WEEKS 6-8: THE SCIENCES OF SEX AND GENDER (https://webcourses.ucf.edu/calendar?event_id=1592995&include_contexts=course_1290358)	12am
Tue Sep 25, 2018	 Read: Fausto-Sterling, Sexing the Body, Chs 1 & 2 (https://webcourses.ucf.edu/calendar?event_id=1593081&include_contexts=course_1290358)	10:30am to 10:30pm
Thu Sep 27, 2018	 NO CLASS MEETING (https://webcourses.ucf.edu/calendar?event_id=1592961&include_contexts=course_1290358)	12am
Tue Oct 2, 2018	 Read: Fausto-Sterling, Sexing the Body, Chs 3 & 4 (https://webcourses.ucf.edu/calendar?event_id=1595131&include_contexts=course_1290358)	10:30am
Thu Oct 4, 2018	 Read: Fausto-Sterling, Sexing the Body, Chs 5-8 (https://webcourses.ucf.edu/calendar?event_id=1595133&include_contexts=course_1290358)	10:30am
Tue Oct 9, 2018	 Read: Fausto-Sterling, Sexing the Body, Ch 9 (https://webcourses.ucf.edu/calendar?event_id=1595177&include_contexts=course_1290358)	10:30am
	 Homework 3: The Sciences of Sex and Gender (https://webcourses.ucf.edu/courses/1290358/assignments/5801945)	due by 11:59pm
Thu Oct 11, 2018	 Midterm Exam (https://webcourses.ucf.edu/courses/1290358/assignments/5800873)	due by 10:30am
Mon Oct 15, 2018	 WEEKS 9-11: THE RACIALIZATION OF SEX AND GENDER (https://webcourses.ucf.edu/calendar?event_id=1592997&include_contexts=course_1290358)	12am
Tue Oct 16, 2018	 Read: Collins, Black Sexual Politics, Intro & Ch 1 (https://webcourses.ucf.edu/calendar?event_id=1595259&include_contexts=course_1290358)	10:30am
Thu Oct 18, 2018	 Read: Collins, Black Sexual Politics, Chs 2 & 3 (https://webcourses.ucf.edu/calendar?event_id=1595267&include_contexts=course_1290358)	10:30am

Date	Details	
Tue Oct 23, 2018	 Collins, Black Sexual Politics, Part II (Chs 4-6) (https://webcourses.ucf.edu/calendar?event_id=1595279&include_contexts=course_1290358)	10:30am
Thu Oct 25, 2018	 Collins, Black Sexual Politics, Part III (Chs 7-9) (https://webcourses.ucf.edu/calendar?event_id=1595299&include_contexts=course_1290358)	10:30am
Fri Oct 26, 2018	 Withdrawal deadline (https://webcourses.ucf.edu/calendar?event_id=1588909&include_contexts=course_1290358)	12am
Tue Oct 30, 2018	 Homework 4: Racialization of Sex and Gender (https://webcourses.ucf.edu/courses/1290358/assignments/5801993)	due by 10:20am
	 Applying Collins methods (https://webcourses.ucf.edu/calendar?event_id=1595309&include_contexts=course_1290358)	10:30am
Thu Nov 1, 2018	 NO CLASS MEETING (https://webcourses.ucf.edu/calendar?event_id=1592965&include_contexts=course_1290358)	12am
Mon Nov 5, 2018	 WEEKS 12-15: CONTEMPORARY ISSUES, THEORIES AND PRACTICE (https://webcourses.ucf.edu/calendar?event_id=1593023&include_contexts=course_1290358)	12am
Tue Nov 6, 2018	 Sexual Assault and Harassment (https://webcourses.ucf.edu/calendar?event_id=1595503&include_contexts=course_1290358)	12am
Thu Nov 8, 2018	 Sexual Assault and Harassment (https://webcourses.ucf.edu/calendar?event_id=1595507&include_contexts=course_1290358)	12am
Mon Nov 12, 2018	 Veteran's Day (https://webcourses.ucf.edu/calendar?event_id=1588901&include_contexts=course_1290358)	12am
Tue Nov 13, 2018	 Queer Kinship (https://webcourses.ucf.edu/calendar?event_id=1595495&include_contexts=course_1290358)	12am
Thu Nov 15, 2018	 Queer Kinship (https://webcourses.ucf.edu/calendar?event_id=1595497&include_contexts=course_1290358)	12am
Tue Nov 20, 2018	 Gender and Global Citizenship (https://webcourses.ucf.edu/calendar?event_id=1595499&include_contexts=course_1290358)	12am
Thu Nov 22, 2018	 Thanksgiving Break begins (https://webcourses.ucf.edu/calendar?event_id=1588903&include_contexts=course_1290358)	12am
Sun Nov 25, 2018	 Thanksgiving Break ends (https://webcourses.ucf.edu/calendar?event_id=1588905&include_contexts=course_1290358)	12am
Tue Nov 27, 2018	 Gender and Global citizenship (https://webcourses.ucf.edu/calendar?event_id=1595501&include_contexts=course_1290358)	12am
	 Homework 5: Contemporary Issues (https://webcourses.ucf.edu/courses/1290358/assignments/5802023)	due by 10:30am
Thu Nov 29, 2018	 Farewells (https://webcourses.ucf.edu/calendar?event_id=1595509&include_contexts=course_1290358)	12am

Date	Details	
Sat Dec 1, 2018	 Classes end (https://webcourses.ucf.edu/calendar?event_id=1588907&include_contexts=course_1290358)	12am
Tue Dec 4, 2018	 Final exam OR paper or project (https://webcourses.ucf.edu/courses/1290358/assignments/5735717)	due by 12:50pm
	 Participation (https://webcourses.ucf.edu/courses/1290358/assignments/5735775)	
	 Roll Call Attendance (https://webcourses.ucf.edu/courses/1290358/assignments/5735781)	