

Faith and Reason
PHI 3720
Spring 2017
University of Central Florida

Dr. Christy Flanagan-Feddon

Flanagan-Feddon@ucf.edu

(I will usually respond immediately, but please allow up to 24 hours for a response.)

Course Description: Our current cultural landscape is fond of portraying religion and reason as antithetical. Here we will look at a variety of viewpoints that present rational thought and religious belief both in their complementarity and conflict. We will consider classical theological and methodological texts as well as epistemological issues related to religion and empiricism raised during and after the Enlightenment. Using these concepts as a basis, in the latter part of the course we move to contemporary discussions in culture, politics and science.

Course Objectives. Students will:

1. Gain familiarity with influential philosophical and religious texts.
2. Consider issues related to religion and rationality after the Enlightenment and also in light of recent political and cultural events.
3. Develop the skills of close reading and good writing.
4. Learn participation in a dialogue of ideas.
5. Learn theories and approaches used in resolving contemporary issues related to religion and philosophy.

Course Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Academic Conduct Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (<http://www.goldenrule.sdes.ucf.edu/>) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University.

Grading and Class Guidelines:

1) Discussion Posts (10 points each): You will respond to the discussion topic assigned in the Course Module section in Webcourses. Discussion posts should be at least 350 words, interacting with the assigned texts and properly cited using APA format. After you make your initial post (**7 points and due on Thursdays of that week**), you should respond to the posts of at least two of your classmates, raising substantive questions or challenging their assertions (**3 points and due by Sunday of that week of discussion**). Your responses must go beyond "nice post" or "good work." Ask probing questions of your classmate to help further the discussion. **Initial posts will be deducted by .5 pts per day late. NO LATE WORK ACCEPTED AFTER FORUM CLOSES ON SUNDAY EVENINGS.**

2) Essays (50 points each, 200 points total): There will be four essays throughout the semester. I will provide additional information in Modules when they are assigned. On the weeks that we have essays due we will not have separate discussion posts. **Please turn your work in on time – I will deduct 5 points per day late for up to 3 days. No essays will be accepted more than 3 days past the due date.**

Extensions will not be granted if you forget a due date, have work, personal conflicts, etc. This is a fast-paced, self-directed course with a window of time to complete your assignments. It is up to the student to plan accordingly.

The discussion posts and essay assignments can only be made up if there is an EMERGENCY situation (hospitalization, death in immediate family, etc.) that absolutely prevents you from completing the work on time. This situation MUST be documented and you MUST contact me immediately in order to inform me of the situation. Make-up assignments will be given **only at the discretion of the instructor and in very rare circumstances.**

3) Syllabus Quiz (5 points): The Registrar's office needs to document student activity the first week of class in order for financial aid to be disbursed on time. Please review the syllabus and complete the brief syllabus quiz in order to satisfy this requirement no later than Friday, January 13 (!) at 5:00 pm. If you complete the quiz after this time you will still receive your financial aid but it may be late. Even if you are not receiving financial aid you should complete this quiz in order to receive credit for the 5 points.

Final Grades Breakdown:

Syllabus Quiz	5
Discussion Posts	110
Essays	200
Total points earned / 315 points possible = percentage	

(A= 94-100; A- = 90-93.4; B+ = 87-89.4; B = 84-86.4; B- = 80-83.4; C+ = 77-79.4; C = 74-76.4; C- = 70-73.4; D+ = 67-69.4; D= 64-66.4; D- = 60-63.4; F = below 60)

Required Readings:

Kierkegaard, *Fear and Trembling* 0140444491
Schleiermacher, *On Religion: Speeches to its Cultured Despisers* 0521479754
Feuerbach, *Essence of Christianity*, 0879755598
Freud, *Future of an Illusion* 0393008312
Haught, *God and the New Atheism* 066423304X