Warning

The message below is from The Office of the Provost and Vice President of Academic Affairs:

“As of Fall 2014, all faculty are required to document students’ academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course, but no later than August 27th. Failure to do so may result in a delay in the disbursement of your financial aid.”

Required Academic Activity:

Take “Quiz 1” (over Ch. 1). Opens Wednesday 20 August, closes Wednesday, August 27th.” in Quizzes area of course website.

Instructor: Dr. Donald E. Jones

(Substituting for the regular instructor, Dr. Jennifer Mundale, who is on medical leave Fall 2014. We will use Dr. Mundale’s exact syllabus, which follows below, using her exact course and grading plans.)

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Office hours: Monday 12-3, Tuesday and Thursday 11-2, and by appointment

Course description.

Philosophy of Psychology is an advanced, upper-level course in philosophy, and will be structured and paced accordingly. In this course we will examine the philosophical foundations and assumptions of major schools of psychology, including Cartesian dualism, naturalized approaches to the mind (James), Freudianism, behaviorism, developmental psychology, and cognitivism. The end of the course is usually reserved for a special topic, such as discussions of Nature via Nurture (Matt Ridley), the Philosophy of Clinical Psychology, what we can learn from unusual/brain trauma cases (Oliver Sacks and Ramachandran’s works, for example), ethical issues in Psychology, and others.

Prerequisites.

Junior standing or above, or permission of instructor. A background in philosophy and/or psychology is strongly recommended.
Required Texts.
Excerpts from Owen Flanagan’s text, *The Science of the Mind*, 2nd ed., will be available free of charge, through the course website. It is not necessary for you to purchase this text, but you are welcome to do so if you prefer to read your own hard copy. Please make sure you have the second edition of the text. Additional readings may be distributed later in the semester.

“M” Mode.

This is an “M” or mixed-mode course, meaning that it is partly a face-to-face course and partly an online course. The online portion comes to you through Canvas, the online course system of the university. In order to take this course, you must have regular online access, reasonable facility with Canvas, the ability to send and receive e-mail on a regular basis, and basic internet navigating abilities.

Grading.

The grade for the course is based on the following components:
Two In-Class Exams: 50% (25% each)

7 Online Quizzes (short): 15% (3% each, keep best 5 of 7).

Final Exam, In-Class (cumulative): 35%

Note: I will use the +/- grading system (A, A-, B+, B, B-, etc.)

Requirements.

1) Exams. There will be two, mixed-format, in-class exams during the semester, seven short, online quizzes (described below), and a cumulative final exam. You do not need a bluebook or a scantron sheet for any quiz or exam. Missed quizzes or exams will result in a score of zero for that quiz or exam.

2) Quizzes. Through Canvas you will have seven short, online quizzes, each of which will address upcoming readings, shortly before they are addressed in class. These quizzes will only provide incentive for completing the reading before class, they will also help you to key on the central ideas of each reading. You may use your textbooks (open book/open note) for these quizzes. Since the quizzes are to be taken before the reading is discussed, they will, understandably, be shorter and more basic than the in-class exams. Quizzes will generally open on Friday and close the following Wednesday. (You are not required to take any quizzes on the weekends – they are open for four weekdays – but it is open for those who wish to take them then.) There are no makeups for these quizzes; however, you may drop your lowest two of the seven (keep best five).

3) Email Requirements. In order to complete this course, you must have a functional e-mail account that you check regularly; more specifically, you must regularly check your Knight's email. Some class announcements and some reading materials will be distributed exclusively through e-mail. It is up to you to insure that you receive them, and you are responsible for the contents of class e-mailings. Please note the following new university policy:

“To comply with new University policy, as of September 28, 2009 eCommunity will only allow a Knights E-Mail address for students. If you already have a Knights E-Mail address, eCommunity messages will be sent to your Knights E-Mail account. If you do not yet have a Knight's E-Mail address, you must get a Knights E-Mail account to avoid missing important class communications. Please visit [http://www.knightsemail.ucf.edu/](http://www.knightsemail.ucf.edu/) for more information.”
4) Attendance. This is an upper-level course, so your attendance, preparation, and thoughtful participation are an important component of the class. The assigned readings are intended to stimulate thoughtful discussion, questions, and observations. Your physical presence for the face-to-face component is essential to your understanding of the material. I do not post class notes of the face-to-face lectures and discussions; you are responsible for taking your own notes, and are responsible for anything that is said in class. If you have to miss class, you will need to get the notes from a reliable student. Finally, you are required to maintain positive and reasonable class decorum (see below). In other words, be respectful of the intellectual endeavors of others as well as your own.

5) Class Decorum:

Everyone is expected to maintain positive classroom decorum. Disruptive or discourteous behavior, including repeated lateness and/or early departures, will not be tolerated, and will result in a lower grade, failure, or outright dismissal from the course. It is rude and disruptive to leave a class in progress in order to get a drink, hit the vending machine, or take care of non-urgent matters that should have been attended to prior to class. Please avoid this behavior except in case of true emergencies; repeated instances of such behavior will lower your grade and/or result in disciplinary action through the Office of Student Conduct. If you know you will have to leave class early, please mention it to me at the start of the class. Consider what your general behavior and attitude convey about you, particularly to those who may know little else about you outside of the classroom. This is my personal policy, and it is consistent with university policy. The following excerpt from the undergraduate catalogue (Academic Regulations and Procedures) is reproduced here for your information:

Classroom Responsibility

Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (SRC 155) for disciplinary action.

Lateness on test days.

Students who arrive late for an in-class exam will not be allowed to take the exam unless no student has yet left the classroom. If no student has left the room, you will be allowed to take the exam without any penalty to your grade, but you will not be given extra time to complete it. Please plan to arrive early on exam days to prevent this difficulty; I do not enjoy telling students they cannot take an exam.

Makeup policy.

I will generally not allow makeups except in documented, exceptional circumstances. Additionally, you must contact me within 3 calendar days of the missed exam in order for me to consider granting a makeup: note that “contact” means actually discussing the matter with me, not merely leaving me a message or an e-mail. If granted, the make-up will likely be more difficult than the original that was missed, and likely will be given at the end of the semester. Alternatively, if you anticipate having to be absent on an exam day, and have a legitimate reason for your absence, see me well ahead of time, and if possible, I will arrange for you to take it early. Unexcused absence from an exam will result in a score of zero for the missed exam.

Academic Dishonesty.

I do not tolerate cheating, plagiarism, or other forms of academic dishonesty and will punish cheaters to the fullest extent allowed through the Office of Student Conduct. If you don’t have enough integrity to do your own work, drop the class now and re-examine your purpose in life and at UCF. The following guidelines are
Course Schedule: (May vary some depending on class interest and progress)

Week One (meet Wednesday, August 20):

Introduction to Class, Syllabus, Student Survey, introduce Ch. 1 of Flanagan text.

Quiz 1 (over Ch. 1) opens Wednesday, August 20, closes Wednesday, August 27th.

Week Two (meet Wednesday, August 27)

Flanagan, Ch. 1, “Minds and Bodies: René Descartes…”.

Quiz 2 (over Ch. 2), opens Friday, August 29, closes Wednesday, September 3.

Week Three (meet Wednesday, September 3):

Continue Flanagan, Ch. 1, “Minds and Bodies: René Descartes…”.

Begin Flanagan, Ch. 2, “Naturalizing the Mind”, William James

No quiz this week.

Week Four (meet Wednesday, September 10):

Finish Flanagan, Ch. 1, “Minds and Bodies: René Descartes…”.

Begin Flanagan, Ch. 2, “Naturalizing the Mind”, William James

Quiz 3 (over Ch. 3) opens Friday, September 12, closes Wednesday, September 17.

Week Five (meet Wednesday, September 17):

Finish Flanagan, Ch. 2, “Naturalizing the Mind”, William James

Begin Flanagan, Ch. 3, “Science and the Secret Self”, Freud

No quiz this week.

Week Six (meet Wednesday, September 24):

Finish Flanagan, Ch. 3, “Science and the Secret Self”, Freud

Review, No quiz this week.

Week Seven (meet Wednesday, October 1):

EXAM 1 over Chapters 1, 2, 3 of Flanagan text.
Quiz 4 (over Ch. 4), opens Friday, October 3, closes Wednesday, October 8

**Week Eight (meet Wednesday, October 8):**


No quiz this week.

**Week Nine (meet Wednesday, October 15):**

Flanagan, finish Ch. 4 (Skinner), pp. 83-104 and 112-117 only (skip section on “the Operant”).

Quiz 5 (over Ch. 5) opens Friday, October 17, closes Wednesday, October 22

**Week Ten (meet Wednesday, October 22):**

Begin Flanagan, Ch. 5, “The Case for Cognitive-Developmental Psychology” (Piaget), pp. 119-133 only, skip Kohlberg

No Quiz this week.

**Week Eleven (meet Wednesday, October 29):**

Finish Flanagan, Ch. 5 (Piaget only, pp. 119-133)

Quiz 6 (over Ch. 6)

**Week Twelve (meet Wednesday, November 5):**

Begin Flanagan, Ch. 6 excerpts (Cognitive Science and Artificial Intelligence), pp. 175-188, pp. 193-200, and 255-258 (Chinese Room) only

**Week Thirteen (meet Wednesday, November 12):**

Finish Flangan, Ch. 6 excerpts, pp. 175-188, pp. 193-200, and 255-258 (Chinese Room) only

Review for Exam 2

**Week Fourteen (meet Wednesday, November 19):**

Exam 2, over Flanagan Chs. 4, 5 and 6

**Week Fifteen (meet Wednesday, November 26, Thanksgiving Eve):**

NOVA Documentary Film, *The Lobotomist*

Quiz 7, over *The Lobotomist* documentary, opens Wednesday, November 26, closes Monday, December 1

(This quiz is unique in that you take the quiz after the scheduled material is presented since you have to see the documentary first in order to answer questions about it).
Final Exam: Wednesday, December 03, 2014
4:00 PM – 6:50 PM, in PSY 226

Important UCF Dates and Holidays

- Drop/Swap Deadline on myUCF  Thursday, August 21, 2014 11:59 PM

- Add Deadline on myUCF  Friday, August 22, 2014 11:59 PM

- Labor Day, no-classes, Monday, September 01, 2014

- Withdrawal Deadline Monday, October 27, 2014 11:59 PM

- Veterans Day, no-classes, Tuesday, November 11, 2014

- Thanksgiving, no-classes, Thursday, November 27, 2014 -Saturday, November 29, 2014

- Classes End; Last Day to Remove Incomplete Monday, December 01, 2014