

Introduction to Philosophy
PHI 2010 BW61
3 credit hours
Summer B 2016 - University of Central Florida

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(I will usually respond immediately, but please allow up to 24 hours for a response.)

Textbook: Philosophy: The Power of Ideas, 9th edition, Moore & Bruder (McGraw-Hill)

ISBN 978-0078038358. This book is available in the bookstore but there are also many options available on Amazon and other outlets.

Course Description: This course is designed to introduce students to the fundamental concepts of philosophy from a historical perspective. Beginning with its ancient roots and continuing into contemporary thought, we will consider such questions as the nature of being, existence, human selfhood, morality, justice, and the metaphysical foundations of knowledge. The course is designed to enable students to think more constructively about themselves and their place in the world and also to enrich their awareness of philosophy as an integral thread in the fabric of the liberal arts.

Course Objectives:

1. Analyze and evaluate basic terms commonly used in the study of philosophy.
2. Recognize and be able to describe key figures and trends in the history of philosophy.
3. Enhance reading, critical thinking skills and problem-solving abilities.
4. Provide the relevant arguments and justifications for different views in philosophy through lucid discussion and clearly written work.

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Academic Conduct Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (<http://www.goldenrule.sdes.ucf.edu/>) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University.

Course Modality: This course will be conducted fully online through Webcourses <https://webcourses.ucf.edu/>. Please check your Webcourses messages regularly or ensure that they forward to your regular Knights e-mail.

Because of the shortened summer semester, please note that this is a fast-paced, self-directed course. It is up to you to stay current with the syllabus and turn in your assignments **on time**. Please take your time with each assignment and plan accordingly. **No late work is accepted.**

Please note: these readings are difficult. While I will never assign long sections of reading, it will take some time to complete them *and* understand what you read. Be sure to give yourself enough time to read the assignments – and ideally, to read them more than once and take notes. There are also PowerPoints available for your review in the Modules section (see menu, left-hand side). ***These are intended for review purposes only and to highlight certain themes in the chapter. They are not meant to replace the reading assignments; the quizzes will cover material discussed in the entire reading assignment as assigned.***

Quizzes: (170 points total) We will have weekly reading assignments and corresponding quizzes for each chapter or unit. Some units also have film screenings as a part of the assignment as noted below in the Course Schedule. The quizzes will be completed in Webcourses (see quizzes, menu on left side) and will be displayed one week before the due date. These quizzes are timed and you should complete the reading assignment before you begin. They are always due by the end of day on each Sunday (11:59 pm EST) immediately following the week the readings and/or films are assigned. Please complete your work on time (***the assignment will time out after the due date, late work will not be accepted.***).

- Week 1: one quiz (20 points) and syllabus quiz (5 points) due.
- Weeks 2-6: 30 questions total each week. Depending on the unit, this may be 2 separate quizzes of 15 questions each or 1 quiz of 30 questions. This will be designated as such in the Course Schedule below.
- For 15-question quizzes you have 20 minutes; for 30 questions you will have 35 minutes. In Week 1, you will have 25 minutes to complete the 20-question quiz.

The quizzes cannot be made up unless there is an EMERGENCY situation (hospitalization, death in immediate family, etc.) that absolutely prevents you from completing the work on time. This situation MUST be documented and you MUST contact me immediately in order to inform me of the situation. Extensions will be given **only at the discretion of the instructor and in very rare circumstances.**

****Syllabus quiz** (5 points):** for financial aid purposes, you must document your activity the first week of class. In order to avoid delay of the disbursement of your financial aid, please review the course policies carefully as stated in the syllabus and take the brief syllabus quiz (accessed in quizzes). **In order to receive your aid on time, please complete this quiz by Friday, July 1, 5:00 pm.** If you miss this date, please complete the quiz as soon as possible in order to avoid further delay of the funds. The quiz is graded so you must complete this quiz even if you are not receiving financial aid.

Final Grades Breakdown:

Weekly Quiz	=	170
Syllabus Quiz	=	5
Total points earned / 175 points possible = percentage		

(A= 94-100; A- = 90-93.5; B+ = 87-89.5; B = 84-86.5; B- = 80-83.5; C+ = 77-79.5; C = 74-77.4; C- = 70-73.5; D+ = 67-69.4; D= 64-66.5; D- = 60-63.5; F = below 60)

Important Dates:

June 30 Drop/Swap Deadline on myUCF
July 1 Add Deadline on myUCF
July 21 Withdrawal Deadline

Course Schedule:

Please note: quizzes are due for each reading assignment/unit as designated below on the Sunday immediately following each week no later than 11:59 pm. NO LATE WORK IS ACCEPTED. Please plan accordingly.

Week One: (6/27-7/3)

Chapter 1, Powerful Ideas

SYLLABUS QUIZ DUE FRIDAY, JULY 1, 5:00 PM (5 questions)

QUIZ FOR CHAPTER 1 DUE SUNDAY, JULY 3, 11:59 PM (20 questions)

(Happy 4th of July!!)

Week Two: (7/4-10)

Chapter 3, Socrates & Plato

Chapter 4, Aristotle

QUIZZES FOR PLATO & ARISTOTLE READINGS DUE SUNDAY, JULY 10, 11:59 PM (2 quizzes; 15 questions each)

Week Three: (7/11-17):

1)Movie Screening (accessible in Modules)

2)Chapter 6, Rise of Modern Metaphysics and Epistemology

QUIZZES FOR MOVIE AND CH 6 DUE SUNDAY, JULY 17, 11:59 PM (2 quizzes; 15 questions each)

Week Four: (7/18-24)

Chapter 7, 18th and 19th Centuries

Rationalism vs. Empiricism (read sections 1, 1.1, & 1.2 – skim the rest):

<http://plato.stanford.edu/entries/rationalism-empiricism/>

QUIZ FOR BOTH CHAPTERS DUE SUNDAY, JULY 24, 11:59 PM (one quiz, 30 questions)

Week Five: (7/25-31)

1)Nietzsche

- Chapter 10 (pp. 268-269)and 10.7, *Beyond Good and Evil* (pp.281-284)
- Chapter 13 (pp. 398-399) and Selection 13.4, *The Gay Science* (pp. 412-413)

2)Chapter 8, The Continental Tradition

3)Movie Screening (accessible in Modules)

QUIZ FOR READINGS AND FILM DUE SUNDAY, JULY 31, 11:59 PM (one quiz, 30 questions)

Week Six: (8/1-7)

Chapter 10, Moral Philosophy

Chapter 12, Recent Moral and Political Philosophy

QUIZ FOR BOTH CHAPTERS DUE SUNDAY, AUGUST 7, 11:59 PM (2 quizzes, 15 questions each)

Enjoy the rest of your summer! ☺