

UCF Philosophy Department
T/TH: 3:00-4:15
Professor Fagiano

ANCIENT PHILOSOPHY

PHH 3100-0001

Office Hours: Wednesday 11am – 3pm or by appt.

Office Location: PSY 244

Course Description:

Ancient philosophy seems to indicate the birth of philosophy itself. This statement, of course, is contingent upon when one claims philosophy began. And though one would be justified in claiming that the ideas we will explore had their antecedents in times before, we will begin our investigation of ancient philosophy with the rise of the Pre-Socratics. From there we will examine the contemporary significance of the writings of Plato, Aristotle as well as the great ancient schools of philosophy (e.g., Epicureanism, Stoicism, Pyrrhonism, etc.). Throughout this course our main goal will be to consider the wisdom of these ancient thinkers and schools for our contemporary world.

Required Texts:

Barid and Kaufmann. *Ancient Philosophy*

Kenny. *Ancient Philosophy*

Recommended secondary source:

Stanford Encyclopedia of Philosophy <http://plato.stanford.edu/contents.html>

Grading Details (Assignments and/or Tests/Exams):

- Participation=10%
- Journal Entries=15%
- Two short papers= 20%
- Midterm=25%
- Final Paper/Project=30%

10% Participation—your presence is expected at every class and your participation is both invited and necessary. Although the participation part of your grade is the easiest part to earn, you will lose percentage points if you miss more than two classes. Specifically, because your sentience, intelligence, and reflection are greatly desired at each and every class, every unexcused absence (after three) takes a **1/2 of a percentage point** off your final grade. Excused absences (see the full list below) must be supported with a note from your doctor, coach, family, etc. All other absences count against your final grade. It will be impossible to pass this class if you miss class excessively. More than just being present for each and every class, participation includes actively engaging with the material by asking question or making comments during class time, especially during small group discussions. **Note also: if you do not have your book or other materials on a given class day, it is nearly the same as not being there and you will lose participation points.**

15% Entries into Journal/Notes—for every reading assignment, students will be required to enter a short analytical reflection into their journals. Each entry will be based on a prompt provided by the professor. The journal, itself, may be either a bound notebook or a Word/Pages document, but it must include the student's critical analysis of the reading based on the prompt provided.

20% Papers—twenty percent of your grade will be determined by your performance on two assignments—two analytic/reflective papers (5-7 pages). Each paper will be based on a prompt provided to you by your professor. The due dates for these papers are **September 15th and November 17th**. Late papers will be marked down one-half of grade for each day it is late. Exemption: e.g., documented illness.

25% Midterm—the midterm will consist of short answer questions and essays and will be based on lectures, in-class discussions, and the assigned readings. The class day before the midterm will be entirely devoted to reviewing the material for the exam, and I will hand out a list of testable concepts/ideas before the review session. **Students MUST BRING A BLUEBOOK EXAM BOOK for the midterm.**

30% Final Paper/Project—the prompt for the final paper (5-7 pages) will be released on November 8th. In the paper, you will write an argument based on the prompt; the project will involve creating a philosophical virtual reality narrative.

Midterm and Final Paper/Project:

The midterm and the final are based on information from **lectures, in-class discussions** and the **assigned readings**. When I grade your exams or papers I am not looking for you to agree with what I think (I may not think the same thing tomorrow), rather I want you to make **strong arguments**. This means you need to support the claims you make. An argument is not an opinion, an assertion or a belief, though you should feel free to construct your argument in the first person.

Academic Honesty

The integrity of students and their written and oral work is a critical component of the academic process. The submission of another's work as one's own is plagiarism and will be dealt with using the procedures outlined in the University of Tennessee catalog. Remember that allowing another student to copy one's own work violates standards of academic integrity.

Examples of cheating include but are not limited to:

1. The unauthorized possession or use of notes, texts, electronic devices (e.g., computers, mobile phones), online materials or other such unauthorized materials/devices in fulfillment of course requirements.
2. Copying another's person work or participation in such an effort.
3. An attempt or participation in an attempt to fulfill the requirements of the course with work other than one's own.
4. Forging or deliberately misrepresenting data or results.
5. Obtaining or offering either for profit or free of charge materials one might submit or has submitted for academic credit. This includes uploading course materials to online sites devoted in whole or in part, to aiding and abetting cheating under the guise of providing "study aids." There is no prohibition concerning uploading exemplars one one's work to one's personal website or to departmental, divisional, University or professional society websites for the purposes of publicity, praise, examination or review by potential employers, graduate school admissions committees, etc.
6. Violating the specific directions concerning the operation of the honor code in relation to a particular assignment.
7. Making unauthorized copies of graded work for future distribution.
8. Claiming credit for a group project to which one did not contribute.

Late Work, Absences: All out-of-class work is due AT THE BEGINNING of the class. Papers handed in after class but on the due date may be penalized one-third of a letter grade, and will be penalized by an additional one-half of a letter grade for each day they are late. Papers more than three days late will not be accepted. Students with excused absences may be excused from penalty if the excuse is received promptly. Excuses received at the end of the semester may not remove late penalties for work assigned in advance of the excused period.

There are NO MAKE UPS for any parts of this course without an excused absence:

Legitimate Excuses: college-sponsored activities closely linked to academics or to other official college functions (administrative, athletic, etc.); student illness or injury—with a note from health services—as well as critical illness/death in one’s immediate family; jury duty (or subpoena for court appearance); religious holidays (for students who actively practice the religion).

Laptops and Phones

Laptops are allowed in class if and only if the laptop is being used for taking notes or, in certain circumstances, for looking up something (I will explain this in detail when appropriate). Phones are not allowed during any time during class. If you use your phone in class or it makes noise, it will be confiscated, then returned at the end of class. Repeated offense will result in a lowering of your participation grade.

Incompletes: The grade of incomplete will be given only in special circumstances such as an illness, an accident, or a death in the family.

Tentative Class Schedule:

		Session content	Material to be read prior to session (it is best to do the reading for each week during the week before it!). Reading 8/25 – NONE

	<p>Week One</p> <p>8/23</p> <p>8/25</p>	<p>8/23--Class One:</p> <p>Syllabus overview</p> <p>8/25--Class One:</p> <p>Ancient Philosophy: The Pre-Socratics and Axial Age Transformations</p>	<p>Reading for 8/30:</p> <p><i>Kenny: pgs. 1-9</i></p> <p>Barid and Kaufmann (hereafter B and K): 1-11</p> <p>Reading for 9/1</p> <p><i>B and K: 12-24</i></p> <p><i>Kenny: 199-204</i></p>
	<p>Week Two</p> <p>8/30</p> <p>9/1</p>	<p>8/30--Class Two:</p> <p>The One and the Many</p> <p>Mythos v. Logos</p> <p>The Milesians</p> <p>9/1--Class Three:</p> <p>Nomos/Physus</p> <p>Heraclitus</p> <p>Parmenides</p> <p>The Problem of Change</p>	<p>Reading for 9/6</p> <p>B and K: 24-39</p> <p>Reading for 9/8</p> <p>B and K: 40-56</p> <p>Kenny: 28-32</p>
	<p>Week Three</p> <p>9/6</p> <p>9/8</p>	<p>9/6--Class Four:</p> <p>Zeno's Paradox</p> <p>Eleatics and Pluralists</p> <p>Pythagoras</p> <p>9/8--Class Five:</p> <p>Sophistry and Arguments</p> <p>Protagoras, Gorgias, Antiphon</p> <p>FIRST PAPER ASSIGNED</p>	<p>Reading for 9/13:</p> <p>Kenny: 32-45</p> <p>B and K: 64-69</p> <p>Reading for 9/15:</p> <p>B and K:</p> <p><i>Euthyphro: 69-82</i></p>

	<p>Week Four</p> <p>9/13</p> <p>9/15</p>	<p>9/13--Class Six:</p> <p>Socrates</p> <p>The Socratic Method</p> <hr/> <p>9/15--Class Seven:</p> <p>Hey Euthyphro!</p> <p><i>Aporia</i></p> <p><i>Small Groups</i></p> <p>Paper ONE DUE</p>	<p>Reading for 9/20:</p> <p>B and K:</p> <p><i>Apology</i>: 82-99</p> <p><i>Crito</i>: 100-108</p> <hr/> <p>Reading for 9/22:</p> <p>Kenny: 45-56</p> <p>B a& K:</p> <p><i>Phaedo</i>: 109-125</p>
	<p>Week Five</p> <p>9/20</p> <p>9/22</p>	<p>9/20--Class Eight:</p> <p><i>Sophrosyne</i> = Know Thyself</p> <p>The Apology and Facing Death</p> <p>Small Group Discussion</p> <p>9/22--Class Nine:</p> <p>Plato and Socrates</p>	<p>Reading for 9/27:</p> <p>Kenny: 234-248: 370-376</p> <p>B & K:</p> <p><i>Phaedo</i>: 126-150</p> <p>Reading for 9/29:</p> <p>Kenny: 56-60</p> <p>B & K:</p> <p><i>The Republic</i>: 210-240</p>
	<p>Week Six</p> <p>9/27</p> <p>9/29</p>	<p>9/27--Class Ten:</p> <p>Do We Have Souls?</p> <p>Small Group Discussion</p> <p>9/29--Class Eleven:</p> <p>What is Justice?</p> <p>Discussion</p>	<p>Reading for 10/4</p> <p>B & K:</p> <p><i>The Republic</i>: 240-279</p> <hr/> <p>Reading for 10/6:</p> <p>NONE</p>
	<p>Week Seven</p> <p>10/4</p> <p>10/6</p>	<p>10/4--Class Twelve:</p> <p>The Tripartite Soul</p> <p>The <i>Kallipolis</i></p>	<p>Reading for 10/11:</p> <p>Kenny: 205-218</p> <p>B & K: 279-286</p>

		<p>_____</p> <p>10/6--Class Thirteen: Discussion What is the Good Society?</p>	<p>Reading for 10/13: Kenny: 65-79 B &K: 302-323</p>
	<p>Week Eight 10/11 10/13</p>	<p>10/11--Class Fourteen: Plato v. Aristotle The Forms or the forms</p> <p>_____</p> <p>10/13--Class Fifteen: Aristotle What is Substance?</p>	<p>Reading for 10/18: NONE Reading for 10/20: NONE</p>
	<p>Week Nine 10/18 10/20</p>	<p>10/18—Class Sixteen: MIDTERM REVIEW</p> <p>_____</p> <p>10/20—Class Seventeen: MIDTERM</p>	<p>Reading for 10/25: B & K: 323-345</p> <p>_____</p> <p>Reading for 10/27: B & K 345-370</p>
	<p>Week Ten 10/25 10/27</p>	<p>10/25—Class Eighteen: Epistemology, Physics to Metaphysics: Part I</p> <p>10/27--Class Nineteen: Epistemology, Physics to Metaphysics: Part II</p>	<p>Reading for 11/1: B & K: 452-475; 504- 522 Kenny: 277-280</p> <p>_____</p> <p>Reading for 11/3: B & K: 476-488 Kenny: 280-288</p>

	<p>Week Eleven</p> <p>11/1</p> <p>11/3</p>	<p>11/1--Class Nineteen</p> <p>What is Hellenism?</p> <p>Epicureanism</p> <p>Physics and How to Be:</p> <p>The Ultimate Goal in Life?</p> <p>Aristotle v. Epicurus</p> <p>11/3--Class Twenty:</p> <p>Early Stoa: Zeno and Cleanthes</p> <p>The Logos</p>	<p>Reading for 11/8:</p> <p>Kenny: 302-307</p> <p>B and K: 489-502</p> <p>Reading for 11/10:</p> <p>B and K: 523-531</p>
	<p>Week Twelve</p> <p>11/08</p> <p>11/10</p>	<p>11/08--Class Twenty-one:</p> <p>Stoicism Part I: The Slave</p> <p>Epictetus</p> <p>FINAL PAPER PROMPT</p> <p>_____</p> <p>11/10--Class Twenty-two:</p> <p>Stoicism Part II: The Emperor</p> <p>Marcus Aurelius</p> <p>PAPER TWO ASSIGNED</p>	<p>Reading for 11/15:</p> <p>Reading works for project group work</p> <p>_____</p> <p>Reading for 11/17:</p> <p>Reading works for project group work</p>
	<p>Week Thirteen</p> <p>11/15</p> <p>11/17</p>	<p>11/15--Class Twenty-three</p> <p>SMALL GROUP MEETINGS</p> <p>Project Work</p> <p>_____</p> <p>11/17--Class Twenty-four:</p> <p>SMALL GROUPS--Project</p> <p>PAPER TWO DUE</p>	<p>Reading for 11/22</p> <p>Kenny: 311-316</p> <p>B and K: 540-558</p> <p>_____</p> <p>Reading for 11/24</p> <p>No Reading</p>

	<p>Week Fourteen</p> <p>11/22</p> <p>11/24</p>	<p>11/22--Class Twenty-five: Plotinus Christian Philosophy The Overflow</p> <hr/> <p>11/24 NO CLASS GIVE THANKS!!</p>	<p>Reading for 11/29: NONE ..Study for Final</p> <hr/> <p>Reading for 12/1: NONE...Study for Final</p>
	<p>Week Fifteen</p> <p>11/29</p> <p>12/1</p>	<p>11/29--Class Twenty-six: After Ancient</p> <hr/> <p>12/1—Class Twenty-Seven</p> <p>REVIEW FINAL PAPER/PROMPT</p>	<hr/>
		<p>FINAL Paper—Due—December 7th</p>	