

**UCF – Dept. Of Modern Languages and Literatures
Italian**

ITA2200: SYLLABUS ITALIANO INTERMEDIO I
ITA2200 – 0001 M01
Credits: 3

Fall 2017
NSC 147

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Office hours: Thursdays and Fridays: 8:00-10:15

Our department website is <http://mll.cah.ucf.edu>
Check it on a regular basis for information, news and updates about the Program in Italian Studies.
Consider joining La Società Italiana, the UCF Italian Club, which is active during the Fall and Spring semesters.
Information on how to join will be provided during the semester. Meanwhile, join their page on FB: La Società Italiana UCF.

Also, the Italian program is proud to offer a Summer Study Abroad program in Firenze, Italy, and an Italian Language internship as a Teaching Assistant during the Spring and Fall semesters. Information will be provided by your instructor as they become available.

IMPORTANT: As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the Syllabus Quiz by the end of the first week of classes or as soon as possible after adding the course, but no later than Friday, 25 August by 5:00 pm. Failure to do so may result in a delay in the disbursement of your financial aid.

PLEASE READ YOUR SYLLABUS CAREFULLY and make sure you understand the attendance policy, the student evaluation procedures and the grading system.

ENJOY YOUR SEMESTER WITH US!

Libri di testo:

Richiesti:

1. Sentieri: Attraverso l'Italia contemporanea. Cozzarelli, Vista, 2nd Edition (2016)
2. Sentieri Supersite Plus and WebSAM

You may visit www.vhldirect.com to purchase the materials needed for this course.
If you purchase your textbook from a different vendor, be advised that it might NOT have access to the Supersite Plus and WebSAM

Raccomandati:

Adorni, S. & Primorac, K English Grammar for Students of Italian. Olivia & Hill: 1995.
The Oxford New Italian Dictionary, Oxford University Press: 2008
or create a free account at www.garzantilinguistica.it

Voto Finale:

Compiti sul Supersite

10%

3 esami	30%
Attività su Canvas	20%
1 composizione in classe(200 parole)	10%
2 presentazioni orali	10%
Esame Finale	20%

Grading scale:

92-100 = A
90-91 = A-
88-89 = B+
82-87 = B
80-81 = B-
78-79 = C+
72-77 = C
70-71 = C-
68-69 = D+
62-67 = D
60-61 = D-
Below 60 = F

Structure of the Courses in Italian

The courses of Italian Language and Civilization at UCF are structured according to a specific philosophy according to which students put into practice what they learn in class from the very first day. In particular, during the second Academic Year (Intermediate I and II) students are going to:

- Develop their written and oral skills through class exercises
- Develop their reading comprehension skills
- Review the grammatical structures of Italian, with particular attention to the language 'as it is' in real life and how it is used by Italian media
- Enlarge their vocabulary, covering a large number of fields (from everyday conversation to arts, from social issues to politics)
- Learn about modern Italian culture and civilization thanks to the many readings in the textbook and the web-based exercises

Such an approach leads, by the end of the second year, to mastering the language in a way that will allow students to express themselves in oral and in written form, confidently traveling, and exchanging information and ideas with native speakers.

Methodology

Modern didactics has shown the validity and effectiveness of the so-called 'communicative approach': from the very first day of class, students are exposed to examples in the 'target language' set in a realistic context, and from those examples they learn how the structural aspects of the language work. Class activities, homework, and web-based exercises are essential parts of this learning process.

Class Activities and Participation

For most of the students, the instructor is going to be the only available example of speaker in the target language, and class is the only place where they can practice the language they are learning. For this reason, presence and participation are extremely important.

Furthermore, in order for this teaching method to be effective, it is necessary that students come to class with a clear idea of the topics that will be covered that day: it is then required that the materials are read in advance. Attention: this does not mean that students have to learn Italian on their own, but that they need to be familiar with the subjects that will be approached.

Mixed Mode

This course will be taught in MIXED MODE. This means that students are required to work on their own during the week and complete the assignments on the weekly module that the Instructor will post on Canvas.

Homework

Needless to say, keeping up to date with homework is the way the student has to practicing out of class what s/he has learnt. Homework assigned will influence your final grade.

Homework assigned on the Supersite will be checked and graded by the Instructor following the deadlines specified in this syllabus. The Supersite is a virtual space where you can practice what we learn in class, access grammar tutorials and much more. Your participation will be graded as if you were attending a face-to-face class. Follow your Professor's instructions for the assignments on this section.

NOTA BENE: if you submit your homework late, there is an automatic 15% penalty for your overdue submissions on the Supersite.

Attendance policy

Regular attendance is expected. You are responsible for all announcements and notes presented in class, whether or not you are present. Please make arrangements to get them from other students.

You are allowed 2 absences in addition to regular university holidays, religious holidays, or official UCF sport events in which you are participating. Every absence after these 2 will result in the lowering of your OVERALL grade by THREE points per class meeting missed.

Academic Integrity/Plagiarism

Plagiarism and Cheating of any kind on an exam, quiz, or assignment will result at least in an "F" for that assignment. It may also, depending on the severity of the case, lead to an "F" for the entire course, and be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. The use of electronic translators or human assistance to complete your work is a violation of UCF's academic honesty policy. If you have any doubts about what is acceptable assistance and what is not, please ask your instructor.

I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else; or by copying and pasting from any source without acknowledging it; or by using online translators. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Professional Behavior in the Classroom

Please be considerate and turn off your cell phones before entering your classroom. Avoid the temptation to text your friends, check your Facebook page, complete other assignments, or sleep during class. After one warning, you will lose points on your participation and may be counted as absent.

Make-up Presentation Policy

All presentations and exams will be allocated a precise date. It is each student's responsibility to be present on the established date. Failure to be present will result in a 0 on the presentation/exam except in the following situations, provided that the student notifies the instructor BEFORE the presentation is to take place, either by email or by phone.

Make-up presentations/exams will be allowed for the following 2 situations only:

- 1) Absence because of a death in the immediate family in the week immediately preceding the presentation.
- 2) Absence because of extreme illness as verified in a medical note during the day of the presentation.

Information for students with disabilities

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Accessibility Services

(SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

The instructional media and materials for this class are accessible to students with disabilities. Students who are having difficulty accessing them should contact me to discuss the issue.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at www.shield.ucf.edu and <http://cares.sdes.ucf.edu/>

Please note:

This is a web enhanced course. You will be expected to have daily access to the internet. Also, all students at UCF are required to obtain a Knight's Email account. You will be expected to check your email, Webcourses AND the Supersite on a regular basis for new information, official university communication, new assignments and discussions. If you do not own a computer, there are computer accessible to you in all UCF's computer labs, and most computer labs have computers connected to the internet. For further information on computer labs, please see the following website:

http://registrar.sdes.ucf.edu/webguide/index_quickfind.aspx.

Your teacher has the right to slightly modify the attached syllabus if she deems it necessary for pedagogical reasons. Quiz and exam dates may therefore vary.

Course Schedule

SETTIMANA 1: 21-27 agosto

Introduzione al corso e ripasso

SETTIMANA 2: 28 agosto-3 settembre

Lezione 9A

SETTIMANA 3: 4 - 10 settembre

Lezione 9B

+ Activities Supersite Lezione 9 (by 11:59 p.m. on Sunday, September 10)

SETTIMANA 4: 11-17 settembre

Esame #1 (Lezione 9) (12 settembre)

Lezione 10A

SETTIMANA 5: 18-24 settembre

Lezione 10-A & B

SETTIMANA 6: 25 settembre-1.o ottobre

Presentazione Orale #1

SETTIMANA 7: 2-8 ottobre

Lezione 10B

+ Activities Supersite Lezione 10 (by 11:59 p.m. on Sunday, October 8)

SETTIMANA 8: 9-15 ottobre

Esame #2 (Lezione 10) (10 ottobre)

Lezione 11A

SETTIMANA 9: 16-22 ottobre

Presentazione orale #2

SETTIMANA 10: 23-29 ottobre

Lezione 11B

SETTIMANA 11: 30 ottobre-5 novembre

+ Activities Supersite Lezione 11 (by 11:59 p.m. on Sunday, 5 November)

SETTIMANA 12: 6-12 novembre

Esame #3 (Lezione 11) (7 novembre)

Lezione 12A

SETTIMANA 13: 13-19 novembre

Lezione 12 B

SETTIMANA 14: 20-26 novembre

Composizione in classe (21 novembre)

SETTIMANA 15: Activities Supersite Lezione 12 (by 11:59 p.m. on Sunday, December 3rd)

Ripasso

ESAME FINALE: Martedì 5 dicembre alle 10:00.