

## HUM 3326: Theories of Sex and Gender in the Humanities

Fall 2017

T TH 10:30-11:45



Photo credit: Del La Grace Volcano, *Mo B Dick, Half and Half*, 1998.

### Instructor contact information:

Dr. Shelley Park

Department of philosophy

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email: [Shelley.Park@ucf.edu](mailto:Shelley.Park@ucf.edu). I would prefer you contact me via course mail at web courses.

Office Hours: M 10-noon (Virtual), T noon-1 pm (F2F in Orlando) or by appt.

### Course description:

In this course, we will examine a variety of contemporary theories concerning sex and gender. Theories to be examined include post-structuralist theories of gender, feminist theories of sex and gender, biological theories of nature and nurture, developmental systems theories of sex and sexuality, critical race theories concerning the intersections of race, class, gender and sexuality, and phenomenological theories of the lived experiences of sexual and other orientations. We will examine these and other theories in light of their interplay with popular culture and everyday life.

### Required Texts and Technologies

**Texts** (Required books and film)

Please note: As indicated on the course schedule below, the texts below will be used in the order listed, so if you cannot purchase all at once, please purchase in this order. As many of these are classics, you should be able to purchase them used at a very reasonable price through various locales.

Michel Foucault, *The history of sexuality, volume 1*. New York: Vintage, 1990

Judith Butler, *Gender Trouble*. New York: Routledge, 1999.

John Cameron Mitchell, dir. *Hedwig and the angry inch* (2001) (available for purchase or streaming through Amazon)

Anne Fausto-Sterling, *Sexing the body: Gender politics and the construction of sexuality*. New York: Basic books, 2000.

Patricia Hill Collins, *Black sexual politics: African-Americans, gender, and the new racism*. New York: Routledge, 2005.

Sarah Ahmed, *Queer phenomenology: Orientations, objects, others*. Durham and London: Duke University press, 2006.

**Technologies:** (Required App)

We will be using the Top Hat ([www.tophat.com](http://www.tophat.com) [\(http://www.tophat.com/\)](http://www.tophat.com/)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

Please visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>  [\(https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide\)](https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide)) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation has been sent to you by email but if you have enrolled late and/or not received this email, you can register by simply visiting our course website: <https://app.tophat.com/e/432740>  [\(https://app.tophat.com/e/432740\)](https://app.tophat.com/e/432740)

Note: our Course Join Code is 432740

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: [www.tophat.com/pricing](http://www.tophat.com/pricing)  [\(http://www.tophat.com/pricing\)](http://www.tophat.com/pricing).

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email ([support@tophat.com \(mailto:support@tophat.com\)](mailto:support@tophat.com)), the in app support button, or by calling 1-888-663-5491.

## Course requirements:

### Attendance and participation (ongoing): 20%

Attendance: 10%. I care whether or not you attend class. Your learning requires your attentive presence in class in addition to your preparedness for our discussions (see below). Everyone is allowed two unexcused absences without penalty; after that you will be docked one point for each unexcused absence. Excused absences according to UCF policy include: religious observances, documented illness, bereavement, participation in a University sponsored event requiring your presence. Please also make every effort to arise in class by the scheduled starting time and to stay until class ends. Tardiness and premature departures disrupt class in addition to your own learning. Finally, please bring your preferred technology (phone, tablet, laptop) to class. I will take attendance via Tophat sometime during the class period. You will need to be present to enter your attendance electronically at the time it is taken.

Daily Participation: 15% Participation requires regular attendance but it also goes beyond sitting in a desk at the required hour. It requires you demonstrate a willingness and ability to be an active member of our learning community. Please read the material noted on the course schedule *prior* to each class and be prepared to ask and answer questions, participate in full class and small group discussions and exercises, and contribute to your peers' learning while enhancing your own. You will demonstrate your participation skills and earn participation points by the following behaviors:

- completing all reading, viewing or homework assignments listed on the syllabus *prior* to class
- making informed and relevant contributions to our discussions,
- asking informed, intelligent questions,
- answering my questions in ways that demonstrate thoughtful grappling with readings, concepts and themes,
- taking a leadership role in group work when asked,
- skillfully facilitating the speech of others,
- respecting the informed and relevant opinions of others even when they may differ from your own,

You will *lose* participation marks by exhibiting behaviors such as the following: texting friends during class, playing computer games during class, completing homework during class, sleeping during class, having side discussions during class, starting sentences with the words "I haven't done the reading but . . ." and verbal and nonverbal communications demonstrating disrespect for your classmates, your teacher, or the authors whose work we are discussing.

In order to facilitate open discussion of material that some may be shy to discuss, I will sometimes use the Top Hat app to permit anonymous contributions to discussions. Survey and quiz questions related to the material will also be asked via Top Hat and count toward your participation grade. *Please bring appropriate technology to class in order that your participation in electronic Q and A and discussions can be recorded.*

### Homework 15%

On several days, there will be homework questions on assigned material, asking you to define, analyze and/or apply concepts and themes from our readings. Homework assignments are linked to the course calendar/schedule on the relevant due dates. You should *always read these and reflect upon them* in preparation for class discussion. However, you only need to *provide formal written answers to 5 questions during the semester, including 1 on each book we read.* Formal written answers must be submitted online at the course website *prior* to the start of class. You will be a discussion leader on the days you have submitted formal responses, so you may wish to bring a copy of your answer with you to class on those days. Homework will be assessed for its completeness, accuracy, thoughtfulness, and effort. I want to see that you are engaged with the material in serious ways both prior to and during our class discussions of it, while also giving you a chance to put your best foot forward.

### Class Presentations: 10%

During the last week of class, you will make a group presentation related to a core concept or theme of the course. The purpose--in addition to helping you hone your presentation skills--is to assist you and your classmates in understanding material relevant to final projects, presentations and exams due the following week. More detailed instructions will be forthcoming after midterm.

### Midterm: 25%

There will be a midterm exam covering material in our first three texts: Foucault, Butler, Fausto-Sterling. This exam will include both objective questions and short answer or essay questions. Study guides will be provided as we go. See course calendar for date of exam.

### Final exam OR project: 25%

A final exam, scheduled during final exam week, will be comprehensive but emphasize material covered after midterm. See course schedule for date. Like the midterm exam it will include both objective questions and short answer or essay questions. In lieu of the final exam, you may opt to do a final project that will be submitted on or before the final exam day. This project should demonstrate your ability to engage and apply concepts and themes from the class--especially concepts and themes from our last two texts: Hill Collins and Ahmed.

## Course Policies

### Grading Policies:

I use a plus/minus scale for grading as follows:

A (Exceptional, Outstanding, Wow!)	93% or better	C (Satisfactory, Meets expectations)	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B (Very good, exceeds expectations)	83-86%	D (Below satisfactory, fails to meet basic expectations)	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F (Fail)	Less than 60%

**Attendance Policy:** I take attendance. See course requirements above. See also Technology policy below.

**Student Financial Aid policy:** Faculty must document your participation in class during the first week of classes to facilitate timely disbursement of your student aid. Since this is a F2F class, I will be doing this by recording attendance the first week.

**Technology policy:** You are responsible for bringing properly functioning devices to class that will enable your attendance and participation to be recorded. Any form of device will do (tablet, laptop, mobile phone of any variety). If your device is malfunctioning, the UCF library will loan you a device.

**Academic Integrity:** There is a zero tolerance policy for cheating and plagiarism. Cheating occurs when someone else does your work for you or gives you test answers, etc. Plagiarism occurs when you quote or paraphrase someone else's words or borrow their ideas and fail to cite your source. It is a form of cheating because this failure (whether intentional or unintentional) represents someone else's work as your own. It is an infraction of the student code of conduct and will result in a referral to the Office of Student conduct and an automatic "F" on that assignment. If you have questions regarding when or how to cite something, please consult the MLA style guide, the University Writing Center, or your professor.

**Disability accommodations:** I am committed to providing access and inclusion for all persons with disabilities. The instructional media and materials for this class are accessible to students with disabilities. Students who are having difficulty accessing them should contact me. The syllabus is available in alternative formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with [Student Accessibility Services](#) (<https://sas.sdes.ucf.edu/>) (Ferrell Commons, 7F, Rm 185, [sas@ucf.edu](mailto:sas@ucf.edu), (<mailto:sas@ucf.edu>), phone (407)823-2371. Through SAS, a course accessibility letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

**Diversity and Inclusion:** I consider the diversity of students to be a strength in this class and critical to our collective learning. I expect every member of this class to contribute to an inclusive and respectful classroom environment that respects both the diversity of students present and an awareness of the forms of diversity that are absent or under-represented. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in this class.

**Late Submissions:** Late submissions will not be given full credit unless you have a relevant excuse under UCF policy (e.g. hospitalization, bereavement). Other legitimate reasons for absence (e.g. religious holidays, UCF related travel) are not excuses for late submissions; work should be turned in early when you know you will be absent on the deadline. Please also note that malfunctioning technology, or the inability to retrieve, produce, or submit assignments from a device will not be accepted as a valid excuse for submitting an assignment late. Avoid procrastination in order to meet deadlines.

**Extra-credit:** Do not ask for extra-credit. Do your best throughout the class and you will not need it. If I decide a substantial portion of the class would benefit from an additional opportunity, it will be offered to everyone. In order to be fair to everyone, I will not select you out for special treatment. Please don't ask.

**UCF Cares:** During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit [UCFCares.com](http://ucfcares.com) (<http://ucfcares.com/>) if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail [ucfcares@ucf.edu](mailto:ucfcares@ucf.edu) (<mailto:ucfcares@ucf.edu>) with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

## Course Schedule:

The course schedule, including topics, readings and assignment due dates are below.

## Course Summary:

Date	Details	
Mon Aug 21, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416831&amp;include_contexts=course_1258602">classes start (https://webcourses.ucf.edu/calendar?event_id=1416831&amp;include_contexts=course_1258602)</a>	12am
Tue Aug 22, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416814&amp;include_contexts=course_1258602">INTRODUCTIONS to the class and to each other (https://webcourses.ucf.edu/calendar?event_id=1416814&amp;include_contexts=course_1258602)</a>	12am
Thu Aug 24, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416805&amp;include_contexts=course_1258602">Drop/Swap deadline (https://webcourses.ucf.edu/calendar?event_id=1416805&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416810&amp;include_contexts=course_1258602">Read Bornstein Gender Workbook (linked here) and take the quiz (https://webcourses.ucf.edu/calendar?event_id=1416810&amp;include_contexts=course_1258602)</a>	12am
Fri Aug 25, 2017	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240039">Warm up Discussion Exercise: Relationship quizzes (https://webcourses.ucf.edu/courses/1258602/assignments/5240039)</a>	due by 10:30am
	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416806&amp;include_contexts=course_1258602">Add deadline (https://webcourses.ucf.edu/calendar?event_id=1416806&amp;include_contexts=course_1258602)</a>	12am
Tue Aug 29, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416795&amp;include_contexts=course_1258602">Begin POSTSTRUCTURALIST THEORIES OF GENDER. Read Foucault Part I (We the other Victorians) and Part II, Chapter 1 (The incitement to discourse). Click on link for reading/study guide (https://webcourses.ucf.edu/calendar?event_id=1416795&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240043">Foucault: Homework 1a (https://webcourses.ucf.edu/courses/1258602/assignments/5240043)</a>	due by 10:30am
Thu Aug 31, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416818&amp;include_contexts=course_1258602">Read Foucault Chapter 1, Part 2 (The perverse implantation) and Foucault Part three (Scientia Sexualis, all) (https://webcourses.ucf.edu/calendar?event_id=1416818&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240046">Foucault: Homework 1b (https://webcourses.ucf.edu/courses/1258602/assignments/5240046)</a>	due by 10:30am
Mon Sep 4, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416799&amp;include_contexts=course_1258602">Labor day (https://webcourses.ucf.edu/calendar?event_id=1416799&amp;include_contexts=course_1258602)</a>	12am
Tue Sep 5, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416812&amp;include_contexts=course_1258602">read Foucault Part four, The deployment of sexuality (all) (https://webcourses.ucf.edu/calendar?event_id=1416812&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240047">Foucault: Homework 1c (https://webcourses.ucf.edu/courses/1258602/assignments/5240047)</a>	due by 10:30am
Thu Sep 7, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416817&amp;include_contexts=course_1258602">read Foucault Part five, Right of death and power over life (https://webcourses.ucf.edu/calendar?event_id=1416817&amp;include_contexts=course_1258602)</a>	12am
Tue Sep 12, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416828&amp;include_contexts=course_1258602">Begin FEMINIST THEORIES OF GENDER. Read Butler both prefaces (1999) and (1990) and Ch 1, sec 1: "Women" as the subject of feminism (https://webcourses.ucf.edu/calendar?event_id=1416828&amp;include_contexts=course_1258602)</a>	12am

Date	Details	
Thu Sep 14, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416827&amp;include_contexts=course_1258602">Read Butler, remainder of Ch 1 (secs ii-vi) (https://webcourses.ucf.edu/calendar?event_id=1416827&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240048">Butler: Homework 2a (https://webcourses.ucf.edu/courses/1258602/assignments/5240048)</a>	due by 10:30am
Tue Sep 19, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416826&amp;include_contexts=course_1258602">Read Butler, Ch 3, sec iv (Bodily inscriptions, Performative subversions) (https://webcourses.ucf.edu/calendar?event_id=1416826&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240049">Butler: Homework 2b (https://webcourses.ucf.edu/courses/1258602/assignments/5240049)</a>	due by 10:30am
Thu Sep 21, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416825&amp;include_contexts=course_1258602">Read Butler, Conclusion: From Parody to Politics (https://webcourses.ucf.edu/calendar?event_id=1416825&amp;include_contexts=course_1258602)</a>	12am
Tue Sep 26, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416815&amp;include_contexts=course_1258602">Applying Butler: Film interpretation (https://webcourses.ucf.edu/calendar?event_id=1416815&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240042">Butler and Hedwig: Homework 2c (https://webcourses.ucf.edu/courses/1258602/assignments/5240042)</a>	due by 10:30am
Thu Sep 28, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416819&amp;include_contexts=course_1258602">Begin THE SCIENCE OF GENDER. Read Fausto-Sterling, Chapter 1 (Dueling dualisms) (https://webcourses.ucf.edu/calendar?event_id=1416819&amp;include_contexts=course_1258602)</a>	12am
Tue Oct 3, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416796&amp;include_contexts=course_1258602">No homework. Click here for recommended additional reading (brief) (https://webcourses.ucf.edu/calendar?event_id=1416796&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416811&amp;include_contexts=course_1258602">read Fausto Sterling, chapters 2 ( That sex which prevaieth) and 3 (Of gender and genitals) (https://webcourses.ucf.edu/calendar?event_id=1416811&amp;include_contexts=course_1258602)</a>	12am
Thu Oct 5, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416823&amp;include_contexts=course_1258602">read Fausto Sterling chapters 4 (Should there only be two sexes?) and five (Sexing the brain) (https://webcourses.ucf.edu/calendar?event_id=1416823&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240050">Fausto-Sterling: Homework 3a (https://webcourses.ucf.edu/courses/1258602/assignments/5240050)</a>	due by 10:30am
Tue Oct 10, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416813&amp;include_contexts=course_1258602">read Fausto Sterling chapters 6 (Sex glands...) And seven (Do sex hormones really exist?) (https://webcourses.ucf.edu/calendar?event_id=1416813&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240051">Fausto-Sterling: Homework 3b (https://webcourses.ucf.edu/courses/1258602/assignments/5240051)</a>	due by 10:30am
Thu Oct 12, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416830&amp;include_contexts=course_1258602">read Fausto Sterling chapters 8 (The rodent's tail) and nine (Gender systems) (https://webcourses.ucf.edu/calendar?event_id=1416830&amp;include_contexts=course_1258602)</a>	12am
Tue Oct 17, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416822&amp;include_contexts=course_1258602">Review for midterm (https://webcourses.ucf.edu/calendar?event_id=1416822&amp;include_contexts=course_1258602)</a>	12am
Thu Oct 19, 2017	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240054">Midterm exam (https://webcourses.ucf.edu/courses/1258602/assignments/5240054)</a>	due by 10:30am

Date	Details	
Tue Oct 24, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416809&amp;include_contexts=course_1258602">Discuss exams. Begin RACE and SEXUALITY. Read Hill Collins Introduction and Part I, Chapter 1 (Why black sexual politics?)</a>	12am
Thu Oct 26, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416820&amp;include_contexts=course_1258602">Read Hill Collins, Part I, Chapters 2 and 3 (The past is ever present; Prisons for our Bodies, Closets for our Minds)</a>	12am
Mon Oct 30, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416804&amp;include_contexts=course_1258602">Withdrawal deadline</a>	12am
Tue Oct 31, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416821&amp;include_contexts=course_1258602">Read Hill Collins, Part II, Chs 4-6 (Rethinking Black Gender Ideology)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240052">Hill Collins: Homework 4a</a>	due by 10:30am
Thu Nov 2, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416808&amp;include_contexts=course_1258602">Read Hill Collins, Part III, Chapters 7-9 (Toward a Progressive Black Sexual Politics)</a>	12am
Tue Nov 7, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416816&amp;include_contexts=course_1258602">Finish Hill Collins (to end of book, including Afterward)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240053">Hill Collins: Homework 4b</a>	due by 10:30am
Thu Nov 9, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416792&amp;include_contexts=course_1258602">Begin QUEER PHENOMENOLOGY. Read Ahmed, Introduction and Chapter 1 (Orientations toward objects)</a>	12am
Sat Nov 11, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416801&amp;include_contexts=course_1258602">Veteran's Day</a>	12am
Tue Nov 14, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416793&amp;include_contexts=course_1258602">Read Ahmed Chapter 2 (Sexual orientation)</a>	12am
Thu Nov 16, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416794&amp;include_contexts=course_1258602">read Ahmed Chapter 3 (The Orient and other others)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240044">Ahmed: Homework 5a</a>	due by 10:30am
Tue Nov 21, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416832&amp;include_contexts=course_1258602">read Ahmed Conclusion (Disorientation and queer objects)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240045">Ahmed: Homework 5b</a>	due by 10:30am

Date	Details	
Thu Nov 23, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416797&amp;include_contexts=course_1258602">Thanksgiving break begins (https://webcourses.ucf.edu/calendar?event_id=1416797&amp;include_contexts=course_1258602)</a>	12am
Sun Nov 26, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416800&amp;include_contexts=course_1258602">Thanksgiving break ends (https://webcourses.ucf.edu/calendar?event_id=1416800&amp;include_contexts=course_1258602)</a>	12am
Mon Nov 27, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416802&amp;include_contexts=course_1258602">Study day (https://webcourses.ucf.edu/calendar?event_id=1416802&amp;include_contexts=course_1258602)</a>	12am
Tue Nov 28, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416853&amp;include_contexts=course_1258602">WRAPPING UP: Final Project and Exam Review (https://webcourses.ucf.edu/calendar?event_id=1416853&amp;include_contexts=course_1258602)</a>	12am
Thu Nov 30, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416807&amp;include_contexts=course_1258602">Wrapping Up: Finals Review and Farewells (https://webcourses.ucf.edu/calendar?event_id=1416807&amp;include_contexts=course_1258602)</a>	12am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5244283">Presentations (https://webcourses.ucf.edu/courses/1258602/assignments/5244283)</a>	due by 10:30am
Sat Dec 2, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416803&amp;include_contexts=course_1258602">Classes end (https://webcourses.ucf.edu/calendar?event_id=1416803&amp;include_contexts=course_1258602)</a>	12am
Tue Dec 5, 2017	 <a href="https://webcourses.ucf.edu/calendar?event_id=1416824&amp;include_contexts=course_1258602">HUM 3326 Final exam. (https://webcourses.ucf.edu/calendar?event_id=1416824&amp;include_contexts=course_1258602)</a>	10am to 12:50pm
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240041">Final exam OR paper or project (https://webcourses.ucf.edu/courses/1258602/assignments/5240041)</a>	due by 10am
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240055">Participation (https://webcourses.ucf.edu/courses/1258602/assignments/5240055)</a>	
	 <a href="https://webcourses.ucf.edu/courses/1258602/assignments/5240056">Roll Call Attendance (https://webcourses.ucf.edu/courses/1258602/assignments/5240056)</a>	