

# Course Syllabus

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## HUM 3326: Theories of Sex and Gender in the Humanities

Fall 2016

T TH 10:30-11:45



Photo credit: Del La Grace Volcano, *Mo B Dick, Half and Half*, 1998.

### Instructor contact information:

Dr. Shelley Park

Department of philosophy

PSY 269

407-823-2273

email: [Shelley.Park@ucf.edu](mailto:Shelley.Park@ucf.edu). I would prefer you contact me via course mail at web courses.

Office Hours: M 10-noon (Virtual), T noon-1 pm (F2F in Orlando) or by appt.

### Course description:

In this course, we will examine a variety of contemporary theories concerning sex and gender. Theories to be examined include post-structuralist theories of gender, feminist theories of sex and gender, biological theories of nature and nurture, developmental systems theories of sex and sexuality, critical race theories concerning the intersections of race, class, gender and sexuality, and phenomenological theories of the lived experiences of sexual and other orientations. We will examine these and other theories in light of their interplay with popular culture and everyday life.

### Required Texts

Please note: As indicated on the course schedule below, the texts below will be used in the order listed, so if you cannot purchase all at once, please purchase in this order. As many of these are classics, you should be able to purchase them used at a very reasonable price through various locales.

Michel Foucault, *The history of sexuality, volume 1*. New York: Vintage, 1990

Judith Butler, *Gender Trouble*. New York: Routledge, 1999.

John Cameron Mitchell, dir. *Hedwig and the angry inch* (2001) (available for purchase or streaming through Amazon)

Anne Fausto-Sterling, *Sexing the body: Gender politics and the construction of sexuality*. New York: Basic books, 2000.

Patricia Hill Collins, *Black sexual politics: African-Americans, gender, and the new racism*. New York: Routledge, 2005.

Sarah Ahmed, *Queer phenomenology: Orientations, objects, others*. Durham and London: Duke University press, 2006.

Other online and audio-video sources as assigned or shown in class.

## Course requirements:

### Attendance and participation (ongoing): 20%

Attendance: 10%. I care whether or not you attend class. Your learning requires your attentive presence in class in addition to your preparedness for our discussions (see below). Everyone is allowed two unexcused absences without penalty; after that you will be docked one point for each unexcused absence. Excused absences according to UCF policy include: religious observances, documented illness, bereavement, participation in a University sponsored event requiring your presence. Please also make every effort to arise in class by the scheduled starting time and to stay until class ends. Tardiness and premature departures disrupt class in addition to your own learning; thus you will be docked .5 points for each instance of such behavior after the first two.

Daily Participation: 10% Participation requires regular attendance but it also goes beyond sitting in a desk at the required hour. It requires you demonstrate a willingness and ability to be an active member of our learning community. Please read the material noted on the course schedule *prior* to each class and be prepared to ask and answer questions, participate in full class and small group discussions and exercises, and contribute to your peers' learning while enhancing your own. You will demonstrate your participation skills and earn participation points by the following behaviors:

- making informed and relevant contributions to our discussions,
- asking informed, intelligent questions,
- answering my questions in ways that demonstrate thoughtful grappling with readings, concepts and themes,
- taking a leadership role in group work when asked,
- skillfully facilitating the speech of others,
- respecting the informed and relevant opinions of others even when they may differ from your own,
- bringing *completed* homework items to class to aid our discussions (see homework below).

You will *lose* participation marks by exhibiting behaviors such as the following: texting during class, playing computer games during class, completing homework during class, sleeping during class, having side discussions during class, starting sentences with the words "I haven't done the reading but . . ." and verbal and nonverbal communications demonstrating disrespect for your classmates, your teacher, or the authors whose work we are discussing. Your participation grade will also reflect the quality of your formal class presentation during the final week of class.

### Homework 15%

On several days, there will be a homework assignment on assigned material. Homework will ask you to define, analyze, or most often apply concepts and themes from our readings. Homework assignments will be posted on the course website; please check the course calendar/schedule for these assignments. Answers to assigned homework questions should be TYPED. You should bring this typed copy to class on the day for which it is listed. It will often be the basis for part of our class discussion and you may be asked to share what you have written with your classmates as part of your class participation (see above). I will collect this homework periodically during the term and will ask for the full collection of it at the end of the semester. When I do, I will assess it for its completeness, accuracy, thoughtfulness, and effort. When you discover inaccuracies in your typed copy during class lectures or activities, you should amend the typed copy with handwritten revisions. This enables me to see your learning during class and may result in an improved accuracy grade. I am less concerned with seeing that you get every nuance correct the first time than with seeing that you are engaged with the material in serious ways both prior to and during our class discussions of it.

### Quizzes: 15%

Quizzes will be brief (4-6 true/false or multiple choice questions) and designed to assess understanding of basic concepts or themes from that day's reading. Quizzes should be taken online prior to class. Check the course calendar for quiz days. 5 of these are currently listed (one on each book). I reserve the right to give additional quizzes if I deem it necessary to motivating or assessing your learning. If I add online quizzes, I will notify you at least 48 hours in advance. Quizzes administered in class may be unannounced.

### Midterm: 25%

There will be a midterm exam covering material in our first three texts: Foucault, Butler, Fausto-Sterling. This exam will include both objective questions and short answer or essay questions. Study guides will be provided as we go. See course calendar for date of exam.

**Final exam OR project: 25%**

A final exam, scheduled during final exam week, will be comprehensive but emphasize material covered after midterm. See course schedule for date. Like the midterm exam it will include both objective questions and short answer or essay questions. In lieu of the final exam, you may opt to do a final project that will be submitted on or before the final exam day. This project should demonstrate your ability to engage and apply concepts and themes from the class-especially concepts and themes from our last two texts: Hill Collins and Ahmed.

**Grading Policies:**

I use a plus/minus scale for grading as follows:

|                                     |               |  |               |
|-------------------------------------|---------------|--|---------------|
| A (Exceptional, Outstanding, Wow!)  | 93% or better | C (Satisfactory, Meets expectations)                     | 73-76%        |
| A-                                  | 90-92%        | C-   | 70-72%        |
| B+                                  | 87-89%        | D+   | 67-69%        |
| B (Very good, exceeds expectations) | 83-86%        | D (Below satisfactory, fails to meet basic expectations) | 63-66%        |
| B-                                  | 80-82%        | D-   | 60-62%        |
| C+                                  | 77-79%        | F (Fail)   | Less than 60% |

**Attendance Policy:** See course requirements above.

**Student Financial Aid policy:** Faculty must document your participation in class during the first week of classes to facilitate timely disbursement of your student aid. Since this is a F2F class, I will be doing this by recording attendance the first week.

**Academic Integrity:** There is a zero tolerance policy for cheating and plagiarism. Cheating occurs when someone else does your work for you or gives you test answers, etc. Plagiarism occurs when you quote or paraphrase someone else's words or borrow their ideas and fail to cite your source. It is a form of cheating because this failure (whether intentional or unintentional) represents someone else's work as your own. It is an infraction of the student code of conduct and will result in a referral to the Office of Student conduct and an automatic "F" on that assignment. If you have questions regarding when or how to cite something, please consult the MLA style guide, the University Writing Center, or your professor.

**Disability accommodations:** If you need accommodations, please contact me and also contact the Office of Student Accessibility Services (SAS) who will inform me how to best facilitate your learning by providing individualized accommodations consistent with your documented disability. To be eligible for disability related accommodations, students must have a disability as defined by applicable federal and state laws and documented by an appropriate health care provider or professional.

**Late Submissions:** Late submissions will not be given full credit unless you have a relevant excuse under UCF policy (e.g. hospitalization, bereavement). Other legitimate reasons for absence (e.g. religious holidays, UCF related travel) are not excuses for late submissions; work should be turned in early when you know you will be absent on the deadline. Please also note that a broken computer, or the inability to retrieve, produce, or submit assignments from a computer will not be

accepted as a valid excuse for submitting an assignment late. Back up your work and avoid procrastination in order to meet deadlines.

**Extra-credit:** Do not ask for extra-credit. Do your best throughout the class and you will not need it. If I decide a substantial portion of the class would benefit from an additional opportunity, it will be offered to everyone. I will not select you out for special treatment. Don't ask.

### Course Schedule:

The course schedule, including topics, readings and assignment due dates are below.

## Assignments Summary:

| Date             | Details  |                |
|------------------|--|----------------|
| Mon Aug 22, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300459&amp;include_contexts=course_1201065">classes start (https://webcourses.ucf.edu/calendar?event_id=1300459&amp;include_contexts=course_1201065)</a>  | 12am           |
| Tue Aug 23, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300458&amp;include_contexts=course_1201065">Introductions to the class and to each other (https://webcourses.ucf.edu/calendar?event_id=1300458&amp;include_contexts=course_1201065)</a>   | 12am           |
| Thu Aug 25, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1289509&amp;include_contexts=course_1201065">Drop/Swap deadline (https://webcourses.ucf.edu/calendar?event_id=1289509&amp;include_contexts=course_1201065)</a>   | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300467&amp;include_contexts=course_1201065">Read Bornstein Gender Workbook (linked here) and take the quiz (https://webcourses.ucf.edu/calendar?event_id=1300467&amp;include_contexts=course_1201065)</a>   | 12am           |
|                  |  <b>Bring an example of a relationship quiz in a magazine or book or online. Come to class prepared to discuss its assumptions about sex, gender, and sexuality. Compare to Bornstein's quiz.</b><br><a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863147">https://webcourses.ucf.edu/courses/1201065/assignments/4863147</a>  | due by 11:59pm |
| Fri Aug 26, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1289501&amp;include_contexts=course_1201065">Add deadline (https://webcourses.ucf.edu/calendar?event_id=1289501&amp;include_contexts=course_1201065)</a>   | 12am           |
| Tue Aug 30, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300469&amp;include_contexts=course_1201065">Begin POSTSTRUCTURALIST THEORIES OF GENDER. Read Foucault Part I (We the other Victorians) and Part II, Chapter 1 (The incitement to discourse). Click on link for reading/study guide (https://webcourses.ucf.edu/calendar?event_id=1300469&amp;include_contexts=course_1201065)</a> | 12am           |
|                  |  <b>Homework 1</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863154">https://webcourses.ucf.edu/courses/1201065/assignments/4863154</a> )  | due by 10:30am |
| Thu Sep 1, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300475&amp;include_contexts=course_1201065">Read Foucault Chapter 1, Part 2 (The perverse implantation) and Foucault Part three (Scientia Sexualis, all) (https://webcourses.ucf.edu/calendar?event_id=1300475&amp;include_contexts=course_1201065)</a>   | 12am           |
|                  |  <b>Homework 2</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863156">https://webcourses.ucf.edu/courses/1201065/assignments/4863156</a> )  | due by 10:30am |
| Mon Sep 5, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1289555&amp;include_contexts=course_1201065">Labor day (https://webcourses.ucf.edu/calendar?event_id=1289555&amp;include_contexts=course_1201065)</a>  | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/calendar?">read Foucault Part four, The deployment of sexuality (all) (https://webcourses.ucf.edu/calendar?)</a>   | 12am           |

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| Tue Sep 6, 2016  | <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863157">event id=1300473&amp;include_contexts=course_1201065)</a>   |                |
|                  |  <b>Homework 3</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863157">https://webcourses.ucf.edu/courses/1201065/assignments/4863157</a> )  | due by 10:30am |
| Thu Sep 8, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300466&amp;include_contexts=course_1201065">read Foucault Part five, Right of death and power over life</a><br>( <a href="https://webcourses.ucf.edu/calendar?event_id=1300466&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300466&amp;include_contexts=course_1201065</a> )  | 12am           |
|                  |  <b>Foucault Quiz</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863140">https://webcourses.ucf.edu/courses/1201065/assignments/4863140</a> )   | due by 10:15am |
| Tue Sep 13, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1301444&amp;include_contexts=course_1201065">Begin FEMINIST THEORIES OF GENDER. Read Butler both prefaces (1999) and (1990) and Ch 1, sec 1: "Women" as the subject of feminism</a><br>( <a href="https://webcourses.ucf.edu/calendar?event_id=1301444&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1301444&amp;include_contexts=course_1201065</a> ) | 12am           |
|                  |  <b>Butler Quiz</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4874450">https://webcourses.ucf.edu/courses/1201065/assignments/4874450</a> )   | due by 10:20am |
| Thu Sep 15, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1301456&amp;include_contexts=course_1201065">Read Butler, remainder of Ch 1 (secs ii-vi)</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1301456&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1301456&amp;include_contexts=course_1201065</a> )   | 12am           |
|                  |  <b>Homework 4</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863158">https://webcourses.ucf.edu/courses/1201065/assignments/4863158</a> )  | due by 10:30am |
| Tue Sep 20, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1301458&amp;include_contexts=course_1201065">Read Butler, Ch 3, sec iv (Bodily inscriptions, Performative subversions)</a><br>( <a href="https://webcourses.ucf.edu/calendar?event_id=1301458&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1301458&amp;include_contexts=course_1201065</a> )  | 12am           |
|                  |  <b>Homework 5</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863159">https://webcourses.ucf.edu/courses/1201065/assignments/4863159</a> )  | due by 10:30am |
| Thu Sep 22, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1301461&amp;include_contexts=course_1201065">Read Butler, Conclusion: From Parody to Politics</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1301461&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1301461&amp;include_contexts=course_1201065</a> )  | 12am           |
| Tue Sep 27, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300452&amp;include_contexts=course_1201065">Applying Butler: Film interpretation</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1300452&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300452&amp;include_contexts=course_1201065</a> )  | 12am           |
|                  |  <b>Hedwig (extra credit option)</b><br>( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863153">https://webcourses.ucf.edu/courses/1201065/assignments/4863153</a> )   | due by 11:59pm |
| Thu Sep 29, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300465&amp;include_contexts=course_1201065">Begin THE SCIENCE OF GENDER. Read Fausto-Sterling, Chapter 1 (Dueling dualisms)</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1300465&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300465&amp;include_contexts=course_1201065</a> )   | 12am           |
|                  |  <b>Fausto-Sterling Quiz</b><br>( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863141">https://webcourses.ucf.edu/courses/1201065/assignments/4863141</a> )   | due by 10:20am |
| Tue Oct 4, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300472&amp;include_contexts=course_1201065">No homework. Click here for recommended additional reading (brief)</a><br>( <a href="https://webcourses.ucf.edu/calendar?event_id=1300472&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300472&amp;include_contexts=course_1201065</a> )   | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300464&amp;include_contexts=course_1201065">read Fausto Sterling, chapters 2 ( That sex which prevaieth) and 3 (Of gender and genitals)</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1300464&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300464&amp;include_contexts=course_1201065</a> )   | 12am           |
| Thu Oct 6, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300468&amp;include_contexts=course_1201065">read Fausto Sterling chapters 4 (Should there only be two sexes?) and five (Sexing the brain)</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=1300468&amp;include_contexts=course_1201065">https://webcourses.ucf.edu/calendar?event_id=1300468&amp;include_contexts=course_1201065</a> )                                       | 12am           |
|                  |  <b>Homework 6</b> ( <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863160">https://webcourses.ucf.edu/courses/1201065/assignments/4863160</a> )  | due by 10:30am |

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| Tue Oct 11, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300463&amp;include_contexts=course_1201065">read Fausto Sterling chapters 6 (Sex glands...) And seven (Do sex hormones really exist?)</a> (https://webcourses.ucf.edu/calendar?event_id=1300463&include_contexts=course_1201065)                                   | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863161">Homework 7</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863161)   | due by 11:59pm |
| Thu Oct 13, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300457&amp;include_contexts=course_1201065">read Fausto Sterling chapters 8 (The rodent's tail) and nine (Gender systems)</a> (https://webcourses.ucf.edu/calendar?event_id=1300457&include_contexts=course_1201065)  | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863145">Fausto-Sterling quiz 2</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863145)   | due by 10:20am |
| Sun Oct 16, 2016 |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863146">Midterm Survey</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863146)   | due by 11:59pm |
| Tue Oct 18, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300471&amp;include_contexts=course_1201065">Review for midterm</a> (https://webcourses.ucf.edu/calendar?event_id=1300471&include_contexts=course_1201065)   | 12am           |
| Thu Oct 20, 2016 |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863164">Midterm exam</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863164)   | due by 10:30am |
| Tue Oct 25, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300451&amp;include_contexts=course_1201065">Discuss exams. Begin RACE and SEXUALITY. Read Hill Collins Introduction and Part I, Chapter 1 (Why black sexual politics?)</a> (https://webcourses.ucf.edu/calendar?event_id=1300451&include_contexts=course_1201065) | 12am           |
| Thu Oct 27, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300439&amp;include_contexts=course_1201065">Read Hill Collins, Part I, Chapters 2 and 3 (The past is ever present: Prisons for our Bodies, Closets for our Minds)</a> (https://webcourses.ucf.edu/calendar?event_id=1300439&include_contexts=course_1201065)      | 12am           |
| Mon Oct 31, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1289524&amp;include_contexts=course_1201065">Withdrawal deadline</a> (https://webcourses.ucf.edu/calendar?event_id=1289524&include_contexts=course_1201065)  | 12am           |
| Tue Nov 1, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300438&amp;include_contexts=course_1201065">Read Hill Collins, Part II, Chs 4-6 (Rethinking Black Gender Ideology)</a> (https://webcourses.ucf.edu/calendar?event_id=1300438&include_contexts=course_1201065)   | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863162">Homework 8</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863162)   | due by 11:59pm |
| Thu Nov 3, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300440&amp;include_contexts=course_1201065">Read Hill Collins, Part III, Chapters 7-9 (Toward a Progressive Black Sexual Politics)</a> (https://webcourses.ucf.edu/calendar?event_id=1300440&include_contexts=course_1201065)                                   | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863142">Hill Collins quiz</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863142)  | due by 10:20am |
| Tue Nov 8, 2016  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1290592&amp;include_contexts=course_1201065">Election day: Vote!</a> (https://webcourses.ucf.edu/calendar?event_id=1290592&include_contexts=course_1201065)  | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300441&amp;include_contexts=course_1201065">Finish Hill Collins (to end of book, including Afterward)</a> (https://webcourses.ucf.edu/calendar?event_id=1300441&include_contexts=course_1201065)  | 12am           |
|                  |  <a href="https://webcourses.ucf.edu/courses/1201065/assignments/4863165">Homework 9</a> (https://webcourses.ucf.edu/courses/1201065/assignments/4863165)   | due by 11:59pm |
| Thu Nov 10, 2016 |  <a href="https://webcourses.ucf.edu/calendar?event_id=1300449&amp;include_contexts=course_1201065">Begin QUEER PHENOMENOLOGY. Read Ahmed, Introduction and Chapter 1 (Orientations toward objects)</a> (https://webcourses.ucf.edu/calendar?event_id=1300449&include_contexts=course_1201065)                          | 12am           |

 **Ahmed quiz, Intro and Ch 1** (https://webcourses.ucf.edu/courses/1201065/assignments/4863144) due by 10:20am

Fri Nov 11, 2016  **Veteran's Day** (https://webcourses.ucf.edu/calendar?event\_id=1289549&include\_contexts=course\_1201065) 12am

Tue Nov 15, 2016  **Read Ahmed Chapter 2 (Sexual orientation)** (https://webcourses.ucf.edu/calendar?event\_id=1300448&include\_contexts=course\_1201065) 12am

Thu Nov 17, 2016  **read Ahmed Chapter 3 (The Orient and other others)** (https://webcourses.ucf.edu/calendar?event\_id=1300447&include\_contexts=course\_1201065) 12am

 **Homework 10** (https://webcourses.ucf.edu/courses/1201065/assignments/4863163) due by 11:59pm

Tue Nov 22, 2016  **read Ahmed Conclusion (Disorientation and queer objects)** (https://webcourses.ucf.edu/calendar?event\_id=1300446&include\_contexts=course\_1201065) 12am

 **Homework 11** (https://webcourses.ucf.edu/courses/1201065/assignments/4863155) due by 11:59pm

Thu Nov 24, 2016  **Thanksgiving break begins** (https://webcourses.ucf.edu/calendar?event\_id=1290596&include\_contexts=course\_1201065) 12am

Sun Nov 27, 2016  **Thanksgiving break ends** (https://webcourses.ucf.edu/calendar?event\_id=1289541&include\_contexts=course\_1201065) 12am

Tue Nov 29, 2016  **Applying Ahmed. TBD** (https://webcourses.ucf.edu/calendar?event\_id=1301601&include\_contexts=course\_1201065) 12am

Thu Dec 1, 2016  **Wrapping up: Finals review and farewells** (https://webcourses.ucf.edu/calendar?event\_id=1301604&include\_contexts=course\_1201065) 12am

Sat Dec 3, 2016  **Classes end** (https://webcourses.ucf.edu/calendar?event\_id=1289527&include\_contexts=course\_1201065) 12am

Mon Dec 5, 2016  **Study day** (https://webcourses.ucf.edu/calendar?event\_id=1289530&include\_contexts=course\_1201065) 12am

Tue Dec 6, 2016  **HUM 3326 Final exam.** (https://webcourses.ucf.edu/calendar?event\_id=1300470&include\_contexts=course\_1201065) 10am to 12:50pm

 **Final exam OR paper or project** (https://webcourses.ucf.edu/courses/1201065/assignments/4863150) due by 10am

 **Daily attendance** (https://webcourses.ucf.edu/courses/1201065/assignments/4863148)

 **Fausto-Sterling make-up quiz** (https://webcourses.ucf.edu/courses/1201065/assignments/4863143)

 **Participation** (https://webcourses.ucf.edu/courses/1201065/assignments/4863166)

 **Roll Call Attendance** (https://webcourses.ucf.edu/courses/1201065/assignments/4863167)