

# Lissa Pompos Mansfield

## Education

University of Central Florida – Orlando, FL

**M.A. in English: Rhetoric and Composition.** August 2015.

Thesis: “Investigating Place in the Writing Classroom: Designing a Place-Based Course with a Local Service-Learning Component.”

University of Central Florida – Orlando, FL

**B.A. in English Literature**, Minor in Education, Certificate in Service Learning. May 2012.

Graduated with honors from the Burnett Honors College and received summa cum laude distinction.

## Teaching, Research, and Professional Experience

University of Central Florida, Department of Writing and Rhetoric

*Composition Coordinator*, August 2016 - Present

*Instructor*, August 2015 - Present

*Graduate Teaching Associate*, August 2013 – May 2015

Current duties include: mentoring Graduate Teaching Associates, conducting teaching observations, facilitating teaching circles, assisting in curriculum development and revision, participating in internal professional development, co-planning and co-hosting Comp Talks, handling student grade appeals, preparing teaching materials, facilitating classroom discussion and activities, evaluating student work, etc.

Courses and Modalities Taught:

- Composition I (ENC 1101): face-to-face and reduced seat-time/mixed mode
- Composition II (ENC 1102): face-to-face and reduced seat-time/mixed mode
- Writing for Social Change (ENC 4353): reduced seat-time/mixed mode

University of Central Florida, Karen L. Smith Faculty Center for Teaching and Learning

*Faculty Fellow*, May – August 2017

*Research Assistant*, October 2011 – September 2015

Duties included: assisting senior staff with in-house conferences and events (e.g., New Faculty Orientation, Winter and Summer Faculty Development Conferences), providing research and editorial assistance, reviewing educational programs and software, writing articles for publication, etc.

University of Central Florida, Writing Across the Curriculum Program

*Research Assistant*, January 2014 – May 2014

Duties included: Attending Faculty Fellows meetings and Chemistry GTA Training meetings, updating WAC website, and updating/creating handouts and training materials.

University of Central Florida University Writing Center

*Writing Consultant*, August 2012 – May 2013

Duties included: consulting with student writers on various writing tasks (including: one-on-one, group, and online tutoring formats), participating in seminar meetings, and front desk duties.

International Higher Education Teaching and Learning (HETL) Conference 2013  
*Conference Coordinator*, May 2012 – January 2013

Duties included: developing conference program, corresponding with participants, ordering supplies for event, and various on-site (day-of) duties.

Community Literacy Journal  
*Social Media Editor*, June 2012 – May 2013

Duties included: creating and maintaining Facebook page with relevant announcements.

University of Central Florida Center for Humanities and Digital Research  
*Research Assistant*, May 2012 – August 2012

Duties included: locating and filing library materials, maintaining bibliography records, etc.

## Presentations

### National Presentations

CCCC Annual Convention.

Houston, Texas. 9 April 2016. Paper presentation with Melody Bowdon.  
"Taking Action: Rhetoric and Child Advocacy."

CCCC Annual Convention.

Houston, Texas. 6 April 2016. Workshop co-facilitator with: Crystal Bickford, Melody Bowdon, Elizabeth Kleinfeld, Lilian Mina, Brett Morrison, and Michael Neal.  
"Undergraduate Students as Researchers: Maximizing the Mutual Benefits."

National Forum on Active Learning Classrooms.

Minneapolis, Minnesota. 6 August 2015. Roundtable paper presentation with: Melody Bowdon, Stacey Pigg, Don Merritt, and Brett Morrison. "Learning Spaces as Intellectual, Social, and Physical EcoSystems: A Cross-Campus Perspective."

CCCC Annual Convention.

Tampa, Florida. 20 March 2015. Session Chair.  
"Basic Writing: Risks, Acceleration, and the Reduction of Remedial Courses"

CCCC Qualitative Research Network

Tampa, Florida. 18 March 2015. Work-in-progress presentation.  
"Investigating 'Place' in the Writing Classroom: Designing a Place-Based Writing Course with a Local Service-Learning Component"

CCCC Research Network Forum

Tampa, Florida. 18 March 2015. Work-in-progress presentation.  
"Investigating 'Place' in the Writing Classroom: Designing a Place-Based Writing Course with a Local Service-Learning Component"

1<sup>st</sup> Annual HETL (Higher Education Teaching and Learning) Conference

Orlando, Florida. 14 January 2013. Co-paneled presentation with: Dr. Melody Bowdon, Dr. Erin Saitta, Eric Main, Anna Turner, William Dorner, and Brett Morrison.  
"Faculty Development at the University of Central Florida."

## Local / Regional Presentations

Sunshine State Teaching and Learning Conference.

Tampa, Florida. 16 February 2017. Workshop with Nikolas Gardiakos, Megan Lambert, and Nichole Stack.

"Teaching Writing to Multilingual Learners: Challenges and Strategies for Success."

Ecocriticism: Transpacific Dialogue.

Orlando, Florida. 18 February 2013. Individual paper presentation.

"A History & Practice of Food Labeling: Analyzing a Discourse of Privileged Consumer Choices."

## Department and Campus Presentations

DWR Composition Program Workshop: "Responding to Instances of Plagiarism and Academic Misconduct." Co-presented with Michael Gilmer. January 18, 2017.

Winter Faculty Development Conference, Karen L. Smith Faculty Center for Teaching and Learning. "Help Wanted: Redesigning a Writing Assignment with Student Feedback." December 14, 2016.

DWR Composition Program Workshop: "Technology Options for Organizing Digital Portfolios." Co-presented with Barbara Kyle and Melissa Ringfield. January 20, 2016.

Winter Faculty Development Conference, Karen L. Smith Faculty Center for Teaching and Learning. "Literacy Narrative Digital Story." December 17, 2015.

DWR Composition Program Workshop: "Strategies for Teaching Synthesis." Co-presented with Kevin Roozen and Melissa Ringfield. August 10, 2015.

DWR Research Workshop: "Investigating Place in the Writing Classroom: Designing a Place-Based Writing Course with a Service-Learning Component." October 22, 2014.

## Publications

### Peer-Reviewed Journal Articles

Bowdon, Melody, Stacey Pigg, and **Lissa Pompos Mansfield**. "Feminine and Feminist Ethics and Service-Learning Site Selection: The Role of Empathy." *Feminist Teacher* 24.1/2 (2015): 57-82. Print.

Bowdon, Melody, **Melissa Pompos**, and Anna Turner. "Writing in Crisis: Rhetorical Considerations in Child Advocate Reports." *Rhetoric, Professional Communication, and Globalization* 4.1 (2013): 103-35. Web.

<http://rpcg.org/index.php?journal=rpcg&page=article&op=view&path%5B%5D=86&path%5B%5D=pdf>

### Book Chapters in Edited Collections

Bryan, Matthew, Angela Rounsaville, Jamila Kareem, **Lissa Pompos Mansfield**, and Nichole Stack. "Chapter 1: Introduction to Writing at UCF." *UCF Writes: A Handbook for Writing at the University of Central Florida*. First Edition Revised. Eds. Matthew Bryan, Nathan Holic, Lissa Mansfield, Adele Richardson, Kevin Roozen, Angela Rounsaville, Nichole Stack, and Jacob Stewart. Fountainhead Press, 2017. 1-55. Print.

- Mansfield, Lissa.** "Chapter 3: Citation." *UCF Writes: A Handbook for Writing at the University of Central Florida*. Eds. Matthew Bryan, Nathan Holic, Lissa Mansfield, Adele Richardson, Nichole Stack, Jacob Stewart, and Kevin Roozen. Fountainhead Press, 2016. 85-118. Print.
- Bowdon, Melody, **Lissa Pompos Mansfield**, and Julee B. Waldrop. "Conclusion: Reflecting on the Flipping Experience." *Best Practices for Flipping the College Classroom*. Ed. Julee B. Waldrop and Melody A. Bowdon. Routledge, 2015. Print.

### Trade and In-House Publications

- Mansfield, Melissa Pompos.** "Designing Assignments with the Common Reading Program in Mind." *Faculty Focus* 13.3 (2014): 14-15.  
<[http://www.fctl.ucf.edu/publications/facultyfocus/content/2014/2014\\_august.pdf](http://www.fctl.ucf.edu/publications/facultyfocus/content/2014/2014_august.pdf)>
- Pompos Mansfield, Lissa.** "Learning to Teaching Online: My IDL Experience." *Comp Community Chronicle* 25 (Aug. 2016): 3. Print.
- . "Redesigning Course Materials with Universal Design in Mind." *Comp Community Chronicle* (Spring 2014). Print.
- . "Faculty Center for Teaching and Learning Fall Programming." *Comp Community Chronicle* (August 2014). Print.
- . "Course Prepares Tomorrow's Faculty." *Comp Community Chronicle* 17 (Oct. 2013): 1-2. Print.
- Pompos, Lissa** and Kevin Yee. "Screencasting with an iPad: Educreations and Explain Everything." *ProfHacker*. The Chronicle of Higher Education, 20 Feb. 2012. Web.  
<<http://chronicle.com/blogs/profhacker/ipad-screencasting-educreations-and-explain-everything/38662>>
- . "iPad Screencasting: Educations and Explain Everything." *Faculty Focus* 11.2 (April 2012): 6-7. Web. <[http://www.fctl.ucf.edu/publications/facultyfocus/content/2012/2012\\_april.pdf](http://www.fctl.ucf.edu/publications/facultyfocus/content/2012/2012_april.pdf)>
- Yee, Kevin and **Lissa Pompos.** "OnLive Desktop: An IPad Based Technology for the Classroom." *The HETL Review* 2 (April 2012): 26-34. Web. <<https://www.hetl.org/wp-content/uploads/2013/09/HETLReviewVolume2Article4.pdf>>
- Pompos, Lissa.** "Tales from the Trips." *WGI*. Winter Guard International, 14 May 2008. Web.  
<<https://www.wgi.org/news/05142008-Tales-from-the-Trips.html>>

### Mentored Student Publications and Presentations

- Rodriguez, Jasmine. "Delivering Emotion through Written Word: How Text Messaging Has Hindered Our Abilities to Exhibit and Display Emotion." Showcase of Undergraduate Research Excellence, 6 April 2017, Pegasus Ballroom, Orlando, FL. Poster presentation.
- Gill, Cameron. "Literacy in My Life." *Stylus: A Journal of First Year Writing* 7.1 (2016): Web.

## Departmental Service and Mentoring

- Composition Committee, Fall 2014 - Spring 2017
- Instructor/Lecturer Hiring Committee, Fall 2016 and Spring 2017
- ENC 1101 Portfolio Assessment, Fall 2014 and Spring 2017
- Knights Write Showcase Poster Presentation Prep, Spring 2016 and Spring 2017
- Undergraduate Curriculum Working Group, Spring 2017
- Knights Write Showcase Selection Committee, Fall 2016
- DWR Outreach Committee, Fall 2016
- Peer Observation Pilot Program, Spring 2016
- Mentor of GTA Student (Chelsea Stone), May 2015 - May 2016
- Publications in *Comp Community Chronicle* (DWR internal newsletter)

## Awards, Honors, and Memberships

Award: Graduate Student Presentation Fellowship, Spring 2015: \$300

Award: University of Central Florida Excellence in Graduate Student Teaching, Spring 2015

- Fellowship: \$1500

Award: College of Arts and Humanities, Excellence in Graduate Student Teaching, Spring 2015

Award: Department of Writing and Rhetoric Graduate Teaching Assistant Teaching Excellence Award, Spring 2014

- Professional Development Funds: \$250

Member: National Council of Teachers of English (NCTE), Fall 2015 - present

Assistantship: Graduate Studies Assistantship, Fall 2012 - May 2015

- Assistantship: \$8000 annually

Honors: Summa cum Laude and Honors distinctions on B.A. degree, May 2012

Member: The Burnett Honors College, June 2008 - May 2012

Scholarship: UCF Pegasus Gold Scholarship, June 2008 - May 2012

Scholarship: Bright Futures Florida Academic Scholar Award, June 2008 - May 2012

## Volunteering and Professional Development Activities

### ♦ Academic Service-Learning (completed as an undergraduate)

Junior Achievement, Fall 2008 and Spring 2011

Service Learning as part of UCF's Education Minor

### ♦ Community Service / Volunteering

Stocking stuffing - Harvest Time International & Do Good Date Night (December 2016)

Student mock interviews - Crooms Academy of Information Technology (Spring 2015)

Field trip chaperone - Oak Ridge High School (Spring 2015)

Food gleaning - Society of St. Andrew (Spring 2015)

Food preparation - YAYA NFWM (Spring 2015)

Alternative Spring Break - Cumberland Trails (Spring 2010)

### ♦ Miscellaneous Professional Development

➤ Twelve-week "Preparing Tomorrow's Faculty" program (July 2013)

➤ Participation in Fall 2013 and Spring 2014 Teaching Circles with Dr. Kevin Roozen

➤ CITI research ethics training. Certificate of completion.

➤ IDL 6543 Training (Summer 2016)

➤ New Faculty Development Cohort with Dr. Melody Bowdon (Fall 2015)

➤ Faculty Development Cohort: Asset-Based Approaches to Coping with Secondary Trauma with Dr. Amanda Wolcott and Lynell Hodge (Fall 2017)