

Dept. of English  
University of Central Florida  
Orlando, FL 32816-1347

byoung@ucf.edu  
407-823-5596

## EDUCATION

Ph.D. (1995) U of Southern California, English (Rhetoric, Linguistics, and Literature Program)  
M.A. (1990) U of Southern California, English  
B.A. (1987) Rollins College, Honors Program, magna cum laude, English major, Spanish minor

## RESEARCH

### REFEREED PUBLICATIONS IN PRINT

- Young, Beth Rapp. "Prescriptivism, Grammar Checkers, and *That* vs. *Which*: How Our Tools Influence Our Rules." *ATEG Journal* (Fall 2015). [Forthcoming]
- Young, Beth Rapp. "Using Archival Data to Examine Mandatory Visits." *Academic Exchange Quarterly* (Winter 2014). 49-56. [national refereed journal] Reprinted in *Sound Instruction: Writing Center Theory and Practice*, vol. 4. Ed. Kellie A. Charron. 80-86.
- Young, Beth Rapp. "The Grammar Voyeur: Using Google to Teach English Grammar to Advanced Undergraduates." *American Speech* 86 (Summer 2011): 247-258. [national refereed journal]
- Young, Beth Rapp. "Can You Proofread This?" *A Tutor's Guide: Helping Writers One to One*. 2<sup>nd</sup> ed. Ed. Ben Rafoth. Portsmouth, NH: Heinemann, 2005. 140-58. (Also in 1<sup>st</sup> ed. 2000, pp. 111-26.) [refereed book chapter]
- Fritzsche, Barbara A., Beth Rapp Young, and Kara C. Hickson. "Individual Differences in Procrastination Tendency and Writing Success." *Personality and Individual Differences* 35 (November 2003): 1549-1557. [national refereed journal]
- Young, Beth Rapp, and Barbara A. Fritzsche. "Writing Center Users Procrastinate Less: The Relationship between Individual Differences in Procrastination, Peer Feedback, and Student Writing Success." *Writing Center Journal* 23 (Fall/Winter 2002): 45-58. [national refereed journal]
- Young, Beth Rapp. "Defending Child Medical Neglect: Christian Science Persuasive Rhetoric." *Rhetoric Review* 20:3/4 (October 2001): 268-92. [national refereed journal]
- Young, Beth Rapp. "Using Heuristics from Other Disciplines in the Writing Center." *Writing Lab Newsletter* 25:9 (May 2001): 6-8. [national refereed newsletter]
- Young, Beth Rapp, and Emily Dziuban. "Understanding Dependency and Passivity: Reactive behavior patterns in writing centers." *Writing Center Journal* 21:1 (Fall/Winter 2000): 67-87. [national refereed journal]
- Young, Beth Rapp. "What Happens Next? How Reading Genre Fiction Is Like Reading Hypertext." *Reader* 38/39 (Fall/Spring 1997-98). 83-100. [national refereed journal]
- Young, Beth Rapp. "Accidental Authors, Random Readers, and the Art of Popular Romance." *Paradoxa* 3:1-2 (Mar. 1997): 29-45. [national refereed journal]

### OTHER PUBLICATIONS

- Young, Beth Rapp. "Developing an Empirical Research Methods Course." *Faculty Focus* 4:1 (2005): 4-5.
- Young, Beth Rapp. "Helping Students Become Better Writers." *Faculty Focus* 2:2 (2003): 6-7.
- Young, Beth Rapp. "Survey Validity: Are You Measuring What You Think You're Measuring?" *Southern Discourse: Newsletter of the Southeast Writing Centers Association*. Winter 1998.

**RESEARCH, cont'd.****OTHER PUBLICATIONS, cont'd.**

- Young, Beth Rapp. "Lit Links: A Web-ster's Guide to Internet Sites." *Florida College English Association (FCEA) Newsletter* (Spring 1998): 3.
- Young, Beth Rapp. "The Atlan Series"; "The Black Unicorn and The Gold Unicorn"; "Death Qualified and The Best Defense"; "The Healer's War." *Magill's Guide to Science Fiction and Fantasy Literature*. Pasadena, Salem P, 1995.
- Young, Beth Rapp. "Review of *Writing Together: Collaborative Learning in the Writing Classroom* by Tori Haring-Smith. *Focuses VII* (Fall 1994).
- Young, Beth Rapp. "Letter to Readers: Re-examining the Language of Teaching Composition." With Tiffany Rousculp. *The Writing Instructor* 12 (1993): 99-101.
- Young, Beth Rapp. "Letter to Readers: Computers and the Writing Process." *The Writing Instructor* 10 (1991): 65-68.

**CONFERENCE PRESENTATIONS****National**

- Young, Beth Rapp. "Grammar Checkers Enforce Prescriptivism: A *That/Which* Timeline." Poster. Conference on College Composition and Communication (CCCC), Tampa, 19-21 March, 2015.
- Young, Beth Rapp. "Using Online Corpora to Research Contemporary Usage." Digital Pedagogy Poster. CCCC, Tampa, 21 March, 2015.
- Young, Beth Rapp. "Reviewing the Grammar Cops." Assembly for Teachers of English Grammar (ATEG) 25<sup>th</sup> Annual Conference, Colorado Springs, CO, 4 September 2014.
- Young, Beth Rapp, and Kimberly Murray. "To Require or Not to Require: A Longitudinal Analysis of Student Visits to the Writing Center. National Conference on Peer Tutoring in Writing (NCPTW), Miami, 5 November 2011.
- Young, Beth Rapp. Panel Participant. "Tales from the Winner's Circle: Award-winning Online Faculty Discuss the Secrets of Their Success" Sloan-C ALN Conference, Orlando, 9 November 2011.
- Young, Beth Rapp. "Activities for Teaching Grammar Online." ATEG 22<sup>nd</sup> Annual Conference, Largo, MD, 29 July 2011.
- Young, Beth Rapp. "Do Errors Matter If We Don't Notice Them? How Writing Teachers React to Error." CCCC, Atlanta, 9 April 2011.
- Young, Beth Rapp. "Using Google to Examine How Nonstandard Usage Can Be Effective." ATEG 21<sup>st</sup> Annual Conference, Provo, UT, 16 September 2010.
- Young, Beth Rapp. "Using Online News Discussion Forums to Teach Rhetorical Concepts." Poster presentation in workshop, "Digital Media and Learning in a Social World" CCCC, Louisville, KY, 17 March 2010.
- Young, Beth Rapp. "Using Google to Teach English Grammar to Advanced Undergraduates." The Ohio State University Conference on Linguistic Pedagogy. Columbus, OH, 16 January 2010.
- Young, Beth Rapp. "Looking Back: What Do Students Remember from Their Writing Courses?" CCCC. Chicago, IL, 24 March 2006.
- Young, Beth Rapp. "Cooling Down the Hot Spots: Assessing Writing Center Discourse." CCCC. San Francisco, CA, 17 March, 2005.
- Young, Beth Rapp. "Perpetual Children and Invisible Mothers: The Rhetoric of Adoption Open Records Debates." CCCC. San Antonio, TX, 25 March 2004.
- Young, Beth Rapp. "Beyond Error Hunting: Finding and Teaching a Proofreading Process." International Writing Centers Association Conference. Savannah, 11 April 2002.
- Young, Beth Rapp. "How Writing Centers Can Help Procrastinators: Interrelationships between Peer Writing Support, Procrastination, and Student Writing Success." CCCC. Denver, 14 March 2001.

**RESEARCH, cont'd.****CONFERENCE PRESENTATIONS, cont'd.****National, cont'd.**

- Young, Beth Rapp. "Suggestions for Midterm Review of Faculty Writing Center Directors." (Inter)National Writing Centers Association Conference (NWCA). Baltimore, Nov. 2000.
- Young, Beth Rapp and Rachel Squires. "How Does Tutor Talk Compare to Teacher Talk?" CCCC. Minneapolis, 15 Apr. 2000.
- Geller, Anne Ellen, Joan Hawthorne, Susan Wolff Murphy, and Beth Rapp Young. "Piles of Tapes and Pages of Text: Working with and Learning from Transcripts of the Writing Center." Workshop. CCCC. Minneapolis, 12 Apr. 2000.
- Young, Beth Rapp. "Interrelationships between Writing Apprehension and Writing Center Use." National Conference on Peer Tutoring in Writing (NCPTW). University Park, PA, Oct. 1999.
- Young, Beth Rapp. "Using Religious Freedom to Justify Child Neglect." Law And Society Annual Mtg. Chicago: 29 May 1999.
- Young, Beth Rapp. "Ethics & the ESOL Writer." CCCC. Atlanta, 25 Mar. 1999.
- Young, Beth Rapp. "Can You Proofread This?" NCPTW. Plattsburgh, NY, 7 Nov. 1998.
- Young, Beth Rapp, et al. "Transformative Effects of Working in Writing Centers." Keynote Presentation. National Conference on Peer Tutoring in Writing (NCPTW). Plattsburgh, NY, 7 Nov., 1998.
- Young, Beth Rapp. "Writing Centers and Intellectual Property." CCCC. Chicago, 2 Apr. 1998.
- Young, Beth Rapp. "OWLS: The State of the Art." Poster Session. NWCA. Salt Lake City, 18 Sept. '97.
- Young, Beth Rapp. "When the Volcano Blows: Helping Consultants Cope." NCPTW. Oklahoma City, OK, 26 Oct. 1996.
- Young, Beth Rapp. "Expanding the Canon: Some Models for the Sophomore Literature Survey." College English Association (CEA). New Orleans, 4-6 Apr. 1996.
- Young, Beth Rapp. "Formula Fiction and Hypertext." CCCC. Milwaukee, 27 Mar. 1996. ERIC document ED 397 417.
- Young, Beth Rapp. "They Started Without Me: Tales of a New Director at an Established Writing Center." NCPTW. Muncie, IN, 28 Oct. 1995.
- Papay, Twila Yates, and Beth Rapp Young. "Collaboration for Global Communities: A Writing Center Perspective." NWCA. St. Louis, 29 Sept. 1995.
- Young, Beth Rapp. "Popular Novels and the Literary Canon." College English Association (CEA). Cleveland, 30 Mar. 1995.
- Young, Beth Rapp. "Hypertext as Metaphor for Literacy." CCCC. Washington, D.C., 24 Mar. 1995.
- Papay, Twila Yates, and Beth Rapp Young. "On Whose Authority? When Students Build Learning Communities." National Council of Teachers of English (NCTE). Orlando, 18 Nov. 1994.
- Papay, Twila Yates, & Beth Rapp Young. "Stories from the Center." NCPTW. Birmingham, Nov. '94.
- Young, Beth Rapp. "Personal Writing and Academic Rigor." CEA. Orlando, 9 Apr. 1994.
- Young, Beth Rapp. "On Lost Travels Not Written Of." Respondent. CEA. Orlando, 8 Apr. 1994.
- Young, Beth Rapp. "Breeding the 'Evil Twin' in the Composition Classroom." CCCC. Nashville, 18 Mar. 1994. ERIC document ED 372 413.
- Papay, Twila Yates, and Beth Rapp Young. "Identifying Campus Diversity in Writing Centers." 25th Annual Institute on Issues in Teaching and Learning (ITL). Chicago, 19 Nov. 1993.
- Young, Beth Rapp. "Problems in Publication." Discussant. CCCC. San Diego, 2 Apr. 1993.

**Regional**

- Young, Beth Rapp. "Under What Conditions Are Student Writers Most Productive?" Southeast Writing Centers Association Conference (SWCA). Auburn, AL, 16 Feb. 2001.

**RESEARCH, cont'd.****CONFERENCE PRESENTATIONS, cont'd.****Regional, cont'd.**

- Cureton, Christina, Barbara A. Fritzsche, and Beth Rapp Young. "The Relationship between Procrastination, Peer Feedback, and School Performance." Poster presentation. Southeastern Psychological Association. New Orleans, 30 Mar. 2000.
- Young, Beth Rapp. "You've Got Personality: Using Reactive Behavior Types in the Writing Center." SWCA. Savannah, GA, 4 Feb. 2000. Young, Beth Rapp. "Not Just a Class Act: Nonacademic Writing in the Writing Center." SWCA. Macon, GA, 24 Apr. 1998.
- Young, Beth Rapp. "2001 Ways Technology Supports the Muse." Florida College English Association (FCEA). Mt. Dora, 5 Feb. 1998. Young, Beth Rapp. "A Thousand Pairs of Eyes: Revising Our Visions of the Writer." FCEA. St. Petersburg Beach, 2 Feb. 1995.
- Young, Beth Rapp. "Touching Other Disciplines: How Consulting Is Informed by Different Ways of Knowing." SWCA. Augusta, GA, 19 Apr. 1997.
- Young, Beth Rapp. "What's a Peer Tutor to Do?" SWCA. Myrtle Beach, 2 Feb. 1996.
- Papay, Twila Yates, and Beth Rapp Young. "Divine Frenzy: How Writing Centers Engage Order and Chaos to Create New Paradigms." Southeast Writing Centers Association (SWCA). Winter Park, FL, 28 Oct. 1994.
- Papay, Twila Yates, and Beth Rapp Young. "New Opportunities for Faculty in Writing Centers." CUNY Writing Center Assoc. New York, 4 Mar. 1994.
- Papay, Twila Yates, and Beth Rapp Young. "Keeping a Strong Writing Center Fresh." SWCA. Atlanta, 6 Nov. 1993.

**Local**

- "To Require or Not To Require: An Empirical Analysis of Student Visits to the Writing Center." Reimagining Subjects: Inaugural English Symposium, Orlando, 21 April 2012.
- Young, Beth Rapp. "The Rhetoric of Religious Exemptions to Child Protection Laws." Lou Frey Institute Symposium. UCF. Orlando, 26 Sept. 2005.
- Young, Beth Rapp. "Teaching Grammar through Games, Search Engines, and Student Projects." Showcase presentation. UCF Technology Fair. Orlando, 27 Mar. 2002.
- Young, Beth Rapp. "Using Web Browsers to Learn about Grammar." Showcase presentation. UCF Instructional Technology Showcase & Expo. Orlando, 2 Mar. 1999.
- Young, Beth Rapp. "Increasing Accessibility and Institutional Effectiveness through Online Scheduling & Data Collection." Presentation. UCF Instructional Technology Expo. Orlando, 2 Mar. 1999.
- Papay, Twila Yates, and Beth Rapp Young. "When Students Raise the Standards." Florida Council of Teachers of English. Tampa, 25 Mar. 1994.
- Young, Beth Rapp. "Response to Bill Covino's 'Magic, Literacy, and the National Enquirer.'" USC Rhetoric Conference. Los Angeles, 11 Feb. 1989.

**RESEARCH AWARDS & GRANTS RECEIVED**

- Young, Beth Rapp. Scholarship of Teaching and Learning Award 2006, UCF. \$5000 annually.
- Young, Beth Rapp. "A Qualitative Analysis of Online, Telephone, and Face-to-Face Thesis/Dissertation Writing Tutorials." Online Teaching and Learning Research Incentive Grant. Distributed Learning, UCF. \$5000. 2005-2006.

**RESEARCH, cont'd.****RESEARCH AWARDS & GRANTS RECEIVED, cont'd.**

- Young, Beth Rapp, Karla Kitalong, and Martha Marinara. "The Gordon Rule, 25 Years Later: Investigating the Intent and Implementation of the Gordon Rule's Written Communication Component at UCF and Across the State of Florida." Research Development Grant. FCTL, UCF. \$200. 2005-2006.
- Astro, Kelly, Melody Bowdon, Blake Scott, and Beth Rapp Young. "Civic Problem Solving and Communication: Homelessness in the City Beautiful. A Proposal for a Pilot Certificate Program for The Burnett Honors College." FCTL Summer Institute proposal development grant. \$1000. 2005.
- Nomination for Outstanding Scholarship Award, Best Article in 2001, International Writing Centers Association.
- Young, Beth Rapp, and Barbara A. Fritzsche. "The Relationship between Individual Differences in Procrastination, Peer Feedback, and Student Writing Success." National Writing Centers Association Research Grant. \$750. 2000-2001.
- Young, Beth Rapp, and Barbara A. Fritzsche. "The Relationship between Individual Differences in Procrastination, Peer Feedback, and Student Writing Success." In-House Faculty Research Grant. UCF. \$3205. Spring 2000.
- All-University Merit Fellowship. University of Southern California. \$36,000. August 1988 – May 1991.

**OTHER GRANT APPLICATIONS**

- McDaniel, Rudy, Melody Bowdon, Karla Kitalong, Blake Scott, and Beth Rapp Young. "Improving Collaborative Writing and Review Using Web-Based Technologies." 2004-2005 RFP for UCF Undergraduate Teaching Equipment. [declined]
- McDaniel, Rudy, Melody Bowdon, Karla Kitalong, Blake Scott, and Beth Rapp Young. "Improving Collaborative Writing and Review Using Mobile Technologies." 2004-2005 RFP for UCF Undergraduate Teaching Equipment. [declined]
- Spillane, Lee Ann, and Robbin Simmons. "The Reading-Writing Center: A Focus on Literacy, Grades 9-12." Florida Learn and Serve, K-12 Grant. \$15,000. April 2004. [I was an outside consultant on this grant; \$750 of the grant was funded.]
- Bowdon, Melody, and Beth Rapp Young. "The Central Florida Service-Learning Workshop." Florida Campus Compact. \$65,778. 12 July 2002. [declined]
- Young, Beth Rapp, Charles Dziuban, and Patsy Moskal. "Reaching Writers Through Technology." Fund for Improvement of Post-Secondary Education (FIPSE). \$181,470. January 2001. [declined]
- Young, Beth Rapp, and Barbara A. Fritzsche. "Procrastination, Peer Support, and Student Writing Success." In-House Faculty Research Grant UCF. \$6000. 15 September 1998. [declined]
- Young, Beth Rapp. Humanities Center Research Grant. University of Alabama in Huntsville. \$2000. 24 March 1997. [Awarded, but I returned the funds when I was hired at UCF]

## ADMINISTRATION

### **Associate Chair, English, 2005-2007**

#### **Graduate Studies Director, English, 2005-2007**

*University of Central Florida (Doctoral/Research Intensive; 46,000 students)*

I directed the department's M.A. programs (recruitment, scheduling, admissions, orientations, fellowships/assistantships, advising, exams, budget, staff), and chaired the Graduate Studies Committee which has oversight of our Ph.D. in Texts and Technologies, M.F.A. in Creative Writing, three M.A. tracks in rhetoric/composition, technical writing, and literature, and Graduate Certificate in Professional Writing. I assisted the department chair with administrative tasks (e.g., observations, assessment, reports, grade appeals).

### **Director, University Writing Center, 1997–2007**

*University of Central Florida (Doctoral/Research Intensive; 46,000 students)*

I established a new writing center to support writing across the curriculum. To accomplish this goal, I coordinated facility set-up and outreach to the wider campus, and hired and trained a staff. In 1999, the UWC was awarded a local grant to expand services to graduate students in all disciplines. Other administrative accomplishments include designing policy and procedures, developing a website with an interactive appointment scheduler, designing and implementing assessment, and managing the budget. Other pedagogical accomplishments include creating special topic workshops, writing pedagogical materials (including an *Operations Manual* now maintained as a wiki), teaching a graduate-level course for peer consultant training, and winning a \$5000 research grant that established a pilot online program for graduate thesis and dissertation writers, KnightOWL. In 2006, the KnightOWL program expanded to all students as part of UCF's Quality Enhancement Plan. In 2007, we established satellites at the Cocoa and Daytona campuses.

### **Director, University Writing Center, 1995–1997**

*University of Alabama, Huntsville (Doctoral/Research Intensive; 6,000 students)*

When I was hired, this writing center served only those students enrolled in the English department's remedial composition course. I expanded the service to support undergraduate and graduate students in all disciplines, a process that required a transformation of hiring, training, and budgeting practices. I supervised 15 peer writing consultants and 1 graduate assistant, publicized the center to students and faculty, developed special topic writing workshops, organized thesis writers support groups, and managed the operating budget.

### **Assistant Director of Writing Programs, 1993–1995**

*Rollins College (Liberal Arts I; 1600 students)*

I worked closely with the director of writing programs to administer a writing center and a formal writing across the curriculum initiative; these college-wide programs were designed to be interactive so as to support each other. I coordinated daily activities of the writing center, supervised the center's computer lab, and taught student workshops. My responsibilities also included events such as student-faculty colloquia; preparing faculty development workshops; and coordinating faculty writers support groups.

## TEACHING

**Associate Professor, English, 2003—present**

**Assistant Professor, English, 1997 – 2003**

*University of Central Florida (Doctoral/Research Intensive; 58,000 students)*

I have taught more than 250 graduate and undergraduate students to become peer consultants in the University Writing Center. I usually teach core courses in writing, linguistics, and research. Many of my courses are partly or fully online.

- ENG 6813: Teaching Online in Texts & Technologies (Fa11)
- ENC 5937: Assessing and Responding to Writing (Fa00, Fa01, Fa02)
- ENC 5907: Independent Study: Writing/Consulting: Theory & Practice. (Fa03, Fa04)
- LIN 5675: English Grammar & Usage (Fa00, Fa02, Fa03, Su04, Su05, Sp06, Sp07, Sp08, Su08, Sp10, Sp12, Su13, Su14)
- LIN 5137: Linguistics (Sp13, Su15)
- ENG 5009: Research Methods (Fa99, Sp02, Fa04)
- ENC 4906: Independent Study: Composition Research (Sp00)
- LIN 4680: Modern English Grammar (Fa98, Su00, Su01, Su02, Su03, Su04, Sp05, Su06, Su07, Sp08, Su08, Su09, Sp10, Su10, Sp11, Su11, Sp12, Su12, Fa12, Sp13, Fa13, Sp14, Fa14, Sp15, Fa15)
- LIN 4660: Linguistics and Literature (Sp16)
- LIN 4105: History of the English Language (Fa09, Sp10, Fa10, Sp11, Fa11, Fa12, Fa13, Sp14, Fa14, Sp15, Fa15, Sp16)
- LIN/EUH 3930: Story of English (Interdisciplinary Honors Seminar) (Sp14, Sp15)
- ENC 3310: Magazine Writing (Sp00, Sp01, Sp03, Sp04, Fa10)
- ENC 3311: Advanced Expository Writing (Sp09, Fa10)
- LIN 3010: Principles of Linguistics (Fa13, Fa14, Fa15)
- ENC 1102: Freshman Composition (LINC with American National Gov't.) (Sp98)
- ENC 1102H: Honors Composition (Sp08, Fa08, Fa10)
- ENC 1101H: Honors Composition (Fa07, Fa09, Sp11)
- ENC 1101: Freshman Composition (Fa97, Fa01)

### *Thesis/Dissertation Committees:*

- Director. “Technical Communicators and Writing Consultants: Subject Matter Experts in Knowledge Communication.” M.A. thesis by Nichole Cepero. 28 February 2014.
- Committee member. “Technical Illustration: The Changes and Challenges Presented By Advancements In Technology.” M.A. thesis by Cindy Marie Caudill. 27 March 2014.
- Committee member. Ph.D. thesis by Richelle Becker-Bernstein. In progress.
- Committee member. “Aliterate College Students: A Neglect of Reading Or a New Type of Literacy?” M.A. thesis by Crystal Kuzma. May 2012.
- Committee member. “Service Learning (SL) in the Online Composition Classroom.” M.A. thesis by Vanessa Borman. May 2012.
- Committee member. Mixed Signals at the Intersection: The Effect of Organizational Composition on Ratings of Black Women's Management Suitability. Ph.D. thesis by Laticia Bowens. May 2011.
- Committee member. “The Relationship between Faith and Reason.” Honors in the Major thesis by Jessica Friedman. December 2010.
- Director. “Reforming His Word: An Investigation of Attempts at Gendered Language Reformation and their Rhetorical Implications for Writers.” M.A. thesis by William Dorner. March 2010.
- Committee member. “Implementing Usability Testing of Technical Documents at Any Company and on Any Budget.” M.A. thesis by Meghan Collins. February 2010.

## TEACHING, cont'd.

### *University of Central Florida, cont'd.*

#### *Thesis/Dissertation Committees, cont'd.:*

- Committee member. "Political Spaces and Remediated Places: Rearticulating the Role of Technology in the Writing Center." Ph.D. dissertation by Russell Carpenter. June 2009.
- Committee Member. "Prosocial behavior and family status: Does Work-Family Conflict Affect One's Likelihood of Receiving Help?" Ph.D. dissertation by Kara Cerabino. April 2008.
- Committee Member. "Integrating Computer-Based Games in E-Learning: An Examination of Game Features, Goal Orientation, and Self-Efficacy." M.S. thesis by Samuel R. Wooten. May 2007.
- Committee Member. "What Is College-Level Writing? The Common Ground from Which a New Secondary – Post Secondary Composition Partnership Can Be Forged." M.A. thesis by Nancy J. Berger. April 2007.
- Committee Member. "The Role of Cultural Values in Organizational Attraction." Ph.D. dissertation by Elizabeth Jimenez Muniz. March 2007.
- Committee Member. "Developing Technical Communication Pedagogy for Nonnative Technical Graduate Students." M.A. thesis by David Sepulveda. May 2005.
- Committee Member. "Constructing Educational Criticism of Online Courses: A Model of Implementation by Practitioners." Ed.D. dissertation by Kelvin Thompson. May 2005.
- Committee Member. "Designing for a Japanese High-Context Culture: Culture's Influence on the Technical Writer's Visual Rhetoric." M.A. thesis by Russell Carpenter. May 2005.
- Committee Member. "Best Practice Pedagogy for the Virtual Campus." Ed.D. dissertation by Janet Kemerait. August 2004.
- Committee Member. "Cognitive Resonance: Critical Theory as Human Nature." M.A. thesis by Jerry Kenney. May 2003.
- Committee Member. "Singing All the Songs: Exploring the Canaan Myth in Toni Morrison's *Sula* and *Paradise*." M.A. thesis by Anastasia Bojanowski. August 2002.
- Committee Member. "Emile Zola and Tom Wolfe: A Look at Naturalism Then and Now." M.A. thesis by Lloyd Savage. August 2002.
- Committee Member. "Technopedagogy: An Investigation of Teaching Practices in the Online Writing Classroom." M.A. thesis by Amber Goldberg. August 2002.
- Committee Member. "Witch-Hunt: Macbeth, Maleficium, & Misogyny in Early Modern England." M.A. thesis by Lisa Dennis. August 2000.

## **Assistant Professor, English and Communication Arts, 1995 –1997**

### ***University of Alabama, Huntsville (Doctoral/Research Intensive; 6,000 students)***

My appointment was evenly divided between the departments of English and Communication Arts and the writing center, where I supervised 15 peer writing consultants and 2 graduate assistants annually and taught weekly seminars. In the classroom, I taught writing and communication courses required for majors.

#### *Courses Taught:*

- English 601: Writing Pedagogies (Fa 96)
- Communication Arts 400: Internship [Media Writing] (Fa 96)
- English 340: The Art of Writing (Sp 96)
- Communication Arts 340: Communication & Technology [ind. study] (Fa 96)
- Communication Arts 231: Fundamentals of Human Communication (Sp 97)
- Communication Arts 230: Mass Media in America: Theory & Criticism (Fa 95)
- Communication Arts 113: Intro to Rhetorical Communication (Sp, Fa 96)
- English 101: Freshman Composition (Fa 95, Sp 97)



## TEACHING-RELATED GRANTS & HONORS:

Course Innovation Project Award 2004. \$500. (university-wide award)  
 Teaching Incentive Program Award 2003. \$5000 annually. (university-wide award)  
 WebCT Exemplary Course Award 2002. (one of eight winners worldwide)  
 Web Development Grant. UCF. \$2000. Spring 2000.  
 Web Development Grant. UCF. \$2000. Spring 1999.  
 Faculty Center for Teaching & Learning (FCTL) Summer Institute Grant. UCF. \$1000. Spring 1999.  
 FCTL Summer Institute Grant. UCF. \$2000. Spring, 1998.

## ACADEMIC SERVICE

### Textbooks Reviewed

*The Bedford/St. Martins Writing and Grammar Test Bank CD*. Reviewed February, 2004.  
 Kolln, Martha, and Robert Funk. *Understanding English Grammar*. 6<sup>th</sup> ed. NY: Longman, 2002. Rev. Nov. 03.  
 Winterowd, W. Ross, and Judith Rodby. *The Uses of Grammar*. NY: Oxford UP, 2005. Rev. July and Dec. 03.

### Workshops

*Writing to the Top*. UCF Leadership Enhancement Program. 9 December 2011.  
*Peer Review, Not Blind Review*. UCF Composition Program. 13 Oct. 2009.  
*Grammar and Proofreading*. University Writing Center seminar. 16. Feb. 2007, 20 Oct. 2008.  
*Using Groups in Online Classes*. FCTL Winter Workshop. Dec. 2008.  
*Designing Effective Writing Assignments*. FCTL New Faculty Orientation. 18 Aug. 2004. 20 Aug. 2003. 13 Aug. 2002. FCTL Summer Institute, UCF. 2 May 2002, 5-6 May 1998.  
*Assigning/ Responding to Writing*. FCTL Graduate Teaching Assistant Orientation. 10 Aug. 2004.  
*Writing for Teaching Portfolio*. FCTL Graduate Teaching Assistant Orientation. 11 Aug. 2004.  
*Working with ESOL Writers*. FCTL Graduate Teaching Assistant Orientation. 12 Aug. 2004.  
*English Review Workshop*. Human Resources, UCF. 9 Dec. 2004, 9 Dec. 2003, 2 May 2002, 5 Dec. 2001, 31 July 2001, 6 Dec. 2000, 7 Dec. 1999, 27 Apr. 1999, 9 Dec 1998, 8 Apr. 1998.  
*Using APA format in Graduate Writing*. School of Nursing, UCF. 16 Oct. 2000.  
*Writing with Power*. Diversity Initiatives, UCF. 14 Apr. 2000, 23 Mar. 1999, 24 Mar. 1998.  
*Finding Your Own Best Writing Process*. HAS 1930 Freshman Success Seminar (Ivy Johnson). 1 Sept. 1999.  
*Faculty Research Writers Groups workshop series*. UWC and Women's Studies, UCF. Aug. -Dec. 1999.  
*Strategies for Guiding & Evaluating Written Assignments*. UCF New Faculty Orientation, 11-12 Aug. 1999.  
*Using Writing to Teach Critical Thinking*. UCF New Faculty Orientation. 11-12 Aug. 1999.  
*Writing Clear Directions & Guidelines*. UCF Graduate Teaching Assistant Orientation, 19 Aug. 1999.  
*Planning Tips for the First Day of Class*. UCF GTA Orientation, Aug. 1999.  
*Planning for Better Student Writing*. FCTL 1999 Summer Institute, May 1999.  
*Painless Writing Activities*. FCTL 1999 Summer Institute, May 1999.  
*Managing Writing Groups*. FCTL 1999 Summer Institute, May 1999.  
*Using Writing to Teach Critical Thinking*. Adjunct Faculty Workshop, UCF. 31 Mar. 1999.  
*Painless Ideas for Teaching Writing*. Adjunct Faculty Workshop, UCF. 28 Mar. 1999.  
*Writing to Teach Critical Thinking*. FLE 5937 Teaching Foreign Languages (Karen L. Smith). 3 Mar. 1999.  
*Faculty Writers Support Groups*. Co-sponsored with Women's Studies. Biweekly spring 1999.  
*Assessing Writing*. Winter Faculty Workshop, UCF. 17 Dec. 1998.  
*Grammar Review Workshop*. English Department Staff, UCF. 7 Dec. 1998.

## ACADEMIC SERVICE, cont'd.

### Workshops, cont'd.

- Writing in Groups*. FIN 4932 Financial Consulting (Stuart Michelson and Michael Mullen). 9 Nov. 1998.
- Developing Critical Writing*. GTA Orientation, UCF. 19 Aug. 1998.
- Designing Critical Writing Assignments*. New Faculty Orientation, UCF. 12 Aug. 1998.
- Teaching Critical Writing*. New Faculty Orientation, UCF. 12 Aug. 1998.
- Using Writing to Teach Critical Thinking*. Faculty Development Institute, UCF. 5-6 May 1998.
- Painless Ideas for Teaching Writing*. Faculty Center for Teaching & Learning, UCF. 17 Feb 1998.
- Evaluating Websites as Credible Sources: Lesson Demo*. Composition Program, UCF. 9-10 Feb 1998.
- Writing Your Graduate School Application Essay*. Women's Studies, UCF. 17 Nov. 1997.
- Business Writing Workshop*. Standard Register Manager's Retreat. Huntsville, 26 Apr. 1996.
- Business Writing Workshop*. NUR 634 Nursing Administration II, UAH. Huntsville, 6 Nov. 1996.

### Lectures

- Guest speaker on religion and medicine. REL 4180H Honors Religion and Medicine. Sp11, Sp12, Sp14.
- Guest speaker on collective bargaining. EDA 7225: Higher Education Personnel Administration. Su 08.
- Guest speaker on writing centers. ENC 5705: Theory & Practice of Composition. Sp 08.
- Guest speaker on graduate work in rhetoric/composition. ENG 459: Writer's Portfolio (Rollins College). Mar. 07, Mar. 08.
- "Effective essay writing." Two-part guest lecture. IDH 3930H: Windows to the World. 27, 29 Jan. 2004.
- "Reading Popular Fiction." Guest interview/discussion on "The Arts Connection." WMFE 90.7 [NPR], Orlando, FL. 27 Oct. 2000. [replayed 28 Oct. '00, 19 Oct. '01, 20 Oct. '01]
- "Avoiding Writer's Block; Increasing Productivity." Freewriters, UCF. 24 Feb. 2000.
- "Increasing Accessibility and Institutional Effectiveness through Online Schedule & Data Collection." Instructional Technology Showcase Expo, UCF. Orlando, 2 Mar. 1999.
- "Changing Message, Changing Audience: A Rhetorical Analysis of the New *Christian Science Sentinel*." Annual Meeting of Children's Healthcare Is a Legal Duty (CHILD), Inc. [an advocacy group]. Cincinnati, 25 July 1998.
- "2001 Reasons to Keep Reading in the Next Millennium." English Department Colloquium, UAH. Huntsville, 8 Mar. 1996.
- "Mary Baker Eddy was Not a Feminist (and other little-known facts)." Annual Meeting of CHILD, Inc. Cincinnati, 15 July 1995.

### Other Service

#### National

- Editorial Board. *TeachLing* online journal. 2012-present.
- Editorial Board. *The Writing Instructor* online journal. 2001-present.
- Executive Board. International Writing Centers Association (IWCA). 2002-2004.
- Steering Committee. National Conference on Peer Tutoring in Writing. 1997-2001.
- Contributing Bibliographer. *CCCC Annual Bibliography*. 1995-2000.
- Chair. "Working Class, Upper Class, and the Composition Class." CCCC. Phoenix, 14 Mar. 1997.
- Consultant. Educational Testing Service. Brunswick, NJ, 24-26 Jan. 1997; 21-24 June 1996.
- Chair. "The Significance of Professional Organizations for Writing Centers." NWCA. New Orleans, 15 Apr. 1994.
- Co-Director, National Peer Tutoring Conference, Birmingham, AL, 1994.
- Managing Editor, *The Writing Instructor* (TWI), 1992—1993
- Assistant Managing Editor, TWI, 1991-1992
- Editorial Board, TWI, 1989-1991

**Regional**

Delegate, Florida Education Association (FEA) Delegate Assembly. 2004-present.  
 Florida Coordinator. Children's Healthcare Is a Legal Duty (CHILD). 1998-present  
 Awards Committee. Southeast Writing Centers Association (SWCA). 2006.  
 Evaluation Team. SWCA. 2002-2004.  
 Executive Board. SWCA. 1997-2002.  
 Co-Director, Southeast Writing Center Association Conference, Winter Park, FL, 1994.

**Local/University**

Contract Enforcement Chair, United Faculty of Florida. May 2011-May 2013.  
 Fellow, "Advanced Online Teaching," Faculty Center for Teaching & Learning, UCF. 2010-2011.  
 Mentor, UWC Coordinator. UCF. 2009-2010.  
 Chair, Rollins College McKean Grant Jury. Jan. 2009.  
 Collective Bargaining Team. United Faculty of Florida, UCF Chapter. 2004-2009.  
 Judge. Graduate Research Forum. UCF. Apr. 2007, Apr. 2008, Apr. 2009.  
 Reviewer. Unifying Theme Competition. UCF. Mar. 2009.  
 Member, Rollins College McKean Grant Jury. 2007-2008.  
 Reviewer. Undergraduate Research Journal. UCF. Spring 2008.  
 Vice President, United Faculty of Florida, UCF Chapter. 2006-2008.  
 Faculty Mentor. Women's Studies program and English Department. 2004-2007.  
 Senator. United Faculty of Florida, UCF Chapter. 2004-2006.  
 Co-Coordinator. Frankenstein Short Story Contest. Spring 2004.  
 Faculty Advisor. Freewriter's Association (UCF student group). 1998-2000.  
 Consultant. Change Agent Programs, Inc. (nonprofit community-service organization). 21 July 1999.  
 Co-Coordinator, LEADS Essay Contest, UCF. Spring 1999, Spring 2000.  
 Co-Coordinator. Engendering Writing Workshop Series. Four faculty writing workshops co-sponsored with Women's Studies Program, UCF. 1998-1999.  
 Mentor. Faculty Center for Teaching & Learning Summer Institute. May 1998.  
 1998 Provost's Scholarship Essay Contest. Honors Program, UCF, Orlando.  
 1996-97 Reflections Poetry Contest. Butler High School, Huntsville, AL.  
 Coordinator, Women's History Month Essay Contests, Women's Studies Program, UAH. 1996-97.  
 Judge. 1995-96 Reflections Essay Contest. Butler High School, Huntsville, AL.  
 Coordinator, USC Rhetoric Conference, Mar. 1990 - Feb. 1993.

**UCF University Committees**

Student Disability Services Advisory Board. 2014-present.  
 Faculty Center for Teaching & Learning Advisory Board. 1997-2007, 2010 – present.  
 Chapter Council. United Faculty of Florida—UCF chapter. 2004-present.  
 Course Development Faculty Advisory Board. 2002-2010.  
 Faculty Senate. At-large representative. 2003-2005.  
 Personnel Committee. (Standing committee of Faculty Senate) 2003-2005.  
 Information Technology & Resources Coordinating Committee. 1997-2000.

**UCF College Committees**

CAH Research Incentive & Development Program Committee, Fall 2011.

**UCF Departmental Committees**

Undergraduate Program Assessment Coordinator, 2010-present.  
 Undergraduate Studies Committee. 2009-present.

**ACADEMIC SERVICE, cont'd.****UCF Departmental Committees, cont'd.**

Search: Dept. of Writing & Rhetoric Assistant Professor. Fall 2011.  
 Search: Dept. of Writing & Rhetoric WAC Coordinator. Spring 2011.  
 Search: Dept. of Writing & Rhetoric UWC Director. Fall 2010.  
 Honors in the Major Coordinator. 2009-2010.  
 Writing Programs Committee. 2007-2009.  
 Search: UWC Coordinator (Orlando campus). 2009.  
 Search: Department Accountant. 2008.  
 Chair, Graduate Studies Committee. 2005-2007.  
 Search: UWC Instructor (branch campuses). 2006  
 Academic Standards & Curriculum Committee. 2005-2006.  
 Search: Professional Writing and UWC (two instructors at branch campuses, one at Orlando). 2005.  
 Member, Department Council, 2005-2007.  
 Parliamentarian. Department Council. 2004-2005.  
 Director, Rhetoric/Composition M.A. 2004-2005. 2007-2009.  
 Text and Technologies Committee. 2002-2004.  
 Rhetoric/Composition M.A. Planning Committee. 2000-2003  
 Search: Linguist, Literature Generalist. 2003.  
 Composition. (Includes mentoring three GTAs, and hiring more than 40 full-time composition instructors.) 1997-2001; 2002-present.  
 Search: Diversity Hire Caucus. 2002.  
 Search: Professional Writing (two visiting assistant professors at branch campuses). 2001-2002.  
 Academic Standards and Curriculum. 1997-1999.  
 Search: Generalist, Composition/Rhetoric, Cultural Studies. 1998-1999.  
 Search: Director of Composition. 1997-1998.

**PROFESSIONAL MEMBERSHIPS**

American Association of Applied Linguistics (AAAL)  
 Assembly for Teachers of English Grammar (ATEG)  
 College Composition and Communication (CCCC)  
 Linguistic Society of America (LSA)  
 National Council of Teachers of English (NCTE)