

# Nicholas D. Shrubsole, Ph.D.

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## Education

**Doctor of Philosophy**, Religious Studies

Joint Laurier-Waterloo Doctoral Program in Religious Diversity in North America

University of Waterloo, Waterloo, Ontario, 2013

Dissertation: Religion, Land and Democracy in Canadian Indigenous-State Relations

Advisor: Dr. Scott T. Kline

- Courses: RS700: Religious Diversity in North America, RS701: Case Studies in Religion, RS703: Theories of Justice, HI691C: History of Indigenous-State Relations

**Certificate**, Indigenous Peoples' Rights and Policy, Indigenous Studies Summer Program

Center for the Study of Ethnicity and Race

Columbia University, New York, NY, 2014

**Master of Arts**, Religion and Culture

Wilfrid Laurier University, Waterloo, Ontario, 2006

- Courses: RE621L: Knowledge and Religious Experience, RE622M: Women in the Bible, RE632F: Religion and Postcolonial Thought, RE632S: Asian Religions in North America, RE632Q: Authenticity and Appropriation, RE683N: Themes and Issues in the Study of Islam

**Bachelor of Arts**, History and Religion and Culture

Wilfrid Laurier University, Waterloo, Ontario, 2005

## Employment

Lecturer in Humanities, Religion, and Cultural Studies, 2015-present

Department of Philosophy, University of Central Florida, Orlando, FL, United States

Lecturer in Religious Studies, 2014–2015

St. Jerome's University in the University of Waterloo, Waterloo, ON, Canada

Contract Academic Staff Instructor in Religious Studies and Peace and Conflict Studies, 2011–2014

University of Waterloo, Waterloo, ON, Canada

Contract Academic Staff Instructor in Social Justice and Peace Studies, 2014  
King's University College in Western University, London, ON, Canada

Teaching Assistant in Religious Studies, 2007–2011  
University of Waterloo, Waterloo, ON, Canada

Teaching Assistant in Religion and Culture, 2005–2006  
Wilfrid Laurier University, Waterloo, ON, Canada

## Academic Work

### Publications

#### *Dissertation*

Shrubsole, Nicholas. *Religion, Land and Democracy in Canadian Indigenous-State Relations*. PhD Dissertation, University of Waterloo, 2013. <http://uwspace.uwaterloo.ca/handle/10012/7551>.

#### *Peer-Reviewed Articles and Book Chapters*

Shrubsole, Nicholas. Secularization, Dispossession, and Forced Deprivatization: The Conditions of Public Religion and the Protection of First Nations' Sacred Space. *Studies in Religion/Sciences Religieuses*. 45(3) 2016: 335–359. (PR)

Shrubsole, Nicholas and P. Whitney Lackenbauer. The Gustafsen Lake Standoff. In *Blockades or Breakthroughs? Aboriginal Peoples Confront the Canadian State, 1970-2007*, eds., Yale Belanger and P. Whitney Lackenbauer. Montreal-Kingston: McGill-Queens University Press, 2014: 314–355.

Shrubsole, Nicholas. The Sun Dance and the Gustafsen Lake Standoff: Healing Through Resistance and the Danger of Dismissing Religion. *International Indigenous Policy Journal* 2(4), October 2011. (PR)

#### *Articles and Reports*

Shrubsole, Nicholas. Denying and Narrowing Religious Freedom: The Ktunaxa Nation v. British Columbia, 2015. *The Ecumenist* 52(4), 15.

Shrubsole, Nicholas. The Decision in Ktunaxa Nation v. British Columbia, 2014: Theology in the Courts and Indigenous Religious Freedom. *The Ecumenist* 51(4) 2014: 8–13.

Seljak, David, Joanne Benham Rennick, and Nicholas Shrubsole. Christianity and Citizenship. In *Religion and Citizenship in Canada: Issues, Challenges, and Opportunities*, ed. Paul Bramadat, 14-54. Report prepared for Citizenship and Immigration Canada by the Centre for Studies in Religion and Society, University of Victoria. Submitted March 2011.

#### *Book Reviews*

Tom Bailey and Valentina Gentile, eds. *Rawls and Religion* (New York: Columbia University Press, 2014). *Journal of Church and State* 58(3) 2016: 560–562.

## Academic Presentations

- Shrubsole, N. Incommensurability and the Challenge for Indigenous Religious Freedom Claims. *American Academy of Religion Annual Meeting*. Boston, Massachusetts, November 2017. (Forthcoming)
- Shrubsole, N. Setting Precedent on Indigenous Religious Freedom in Canada: The Ktunaxa Nation Supreme Court Decision. *Native American and Indigenous Studies Association Annual Meeting*, Vancouver, British Columbia, June 2017.
- Shrubsole, N. Skiing in the Presence of the Kachina and Kławła Tukłwakʔis: A Comparative Assessment of the Treatment of Navajo-Hopi and Ktunaxa Religious Freedom Claims. *Canadian Society for the Study of Religion Annual Meeting*, Toronto, Ontario, May 2017.
- Shrubsole, N. Roundtable Panelist: Precarious Lives: Economy, Identity, and Luck in Contemporary Academia. American Academy of Religion Annual Meeting, November 2016.
- Shrubsole, N. The End of Indigenous Religious Freedom in Canada? The Ktunaxa Nation Defeat in the British Columbia Court of Appeals (2015). Native American and Indigenous Studies Association Annual Meeting, Honolulu, HI, May 2016.
- Shrubsole, N. Ktunaxa Nation v. British Columbia, 2014: Theological Exclusivity and Indigenous Religious Freedom. Native American and Indigenous Studies Association Annual Meeting, Washington, DC, June 2015.
- Shrubsole, N. 'Religions Plus:' Constitutional Contradictions and an Argument for the Special Protection of Indigenous Religious Freedom in Canada. American Academy of Religion Annual Meeting. San Diego, CA, November 2014.
- Shrubsole, N. Religion, Recognition and Consultation in Kelly Lake Cree Nation v. British Columbia. Indigenous Studies Summer Program Participants' Panel, Columbia University, June 2014.
- Shrubsole, N. and K. Green. "Please Resist, It May Be All There Is": The Secularization Debate in the Punk Rock Subculture. Congress of the Humanities and Social Sciences/Canadian Society for the Study of Religion, St. Catherine's, ON, June 2014.
- Shrubsole, N. First Nations Sacred Sites and Section 2(a): Cases from British Columbia and the Challenge of Natural Physical Space for Religious Freedom in a Liberal Democratic Canada. Congress of the Humanities and Social Sciences/Canadian Society for the Study of Religion, Victoria, BC, June 2013.
- Shrubsole, N. Sacred Sites and Religious Rights: Indigenous Religious Freedom and Sacred Sites in the Secular Canadian State. Public Presentation, St. Paul's University College in the University of Waterloo, Waterloo, ON, March 2013
- Shrubsole, N. Property, Religion, and the Legal Relationship between Indigenous Peoples and the Canadian State: Historical Roots and Contemporary Issues, American Academy of Religion Annual Meeting, San Francisco, CA, November 2011.

Shrubsole, N. The Sun Dance and Violent Resistance: Healing through Political Action at Gustafsen Lake and Wounded Knee, Religion and Public Life Conference, Wilfrid Laurier University, Waterloo, ON, February 2011.

Shrubsole, N. Mining for Nickel in Sacred Space: the Innu and Voisey's Bay, Congress of the Humanities and Social Sciences/Canadian Society for the Study of Religion, Montreal, PQ, June 2010.

Shrubsole, N. Panellist for 'Aboriginal Peoples, Religion, and Public Dialogue in Canada,' American Academy of Religion Eastern International Regional Meeting, Ottawa, ON, May 2010

Shrubsole, N. The Limits of the Deliberative Democratic Process: Negotiating First Nations' Sacred Space, American Academy of Religion Annual Meeting, Montreal PQ, November 2009.

Shrubsole, N. Forced "Deprivatization" and the Public Conditions of Religion: First Nations Sacred Sites in Canada's Courts, American Academy of Religion Annual Meeting, Montreal PQ, November 2009.

Shrubsole, N. Secularism, Land and Aboriginal-State Relations, Public Thesis Proposal Presentations, Department of Religious Studies, University of Waterloo, Waterloo, ON, May 2009

Shrubsole, N. Secularization and the Catholic Church at Vatican II, Interdisciplinary Arts Conference, Wilfrid Laurier University, Waterloo, ON, April 2006

## Research Interests

Religious freedom, North American religions, indigenous religions, indigenous rights, cultural rights, political theory, peace and justice, conflict resolution, human rights, secularization, postcolonialism, law and culture, religious diversity, indigenous-settler relations, sacred space, religion and politics, interreligious dialogue, indigenous-immigrant relations, religion and popular culture, disciplinary method and theory.

## Research and Professional Experience

Researcher and Administrative Team Member, Good Global Citizenship and International Learning Opportunities, University of Waterloo (SJU), 2009–2010

- Co-organized and administered a two-day think tank for faculty and administrators from across Canada
- Researched and contacted interdisciplinary programs in Canada involved in international learning opportunities for undergraduate students
- Organized and instructed undergraduate volunteers
- Advertised and promoted both the think tank and call for papers for the book project stemming from this project

Research Assistant for Dr. Scott Kline, University of Waterloo, 2010

- Researched and provided input for an introductory chapter on the discipline of religious studies

- Researched works on Christian Ethics for the book project, *The Ethical Being* (2013)
- Compiled an index of articles appearing in *The Ecumenist* (1962–2010)

Research Assistant for Dr. P. Whitney Lackenbauer, University of Waterloo, 2009

- Analyzed primary and secondary sources on the occupation of Camp Ipperwash
- Analyzed material regarding low-level flying among the Innu in Labrador

Indexer

- Eaton, Heather, ed. 2014. *The Intellectual Journey of Thomas Berry: Imagining the Earth Community*. Lexington.
- Kline, Scott. 2013. *The Ethical Being: A Catholic Guide to Contemporary Issues*. Novalis.

## Courses Taught

### In Humanities, Religion and Cultural Studies (Central Florida)

Courses (Fall 2016, Spring 2017, and Summer 2017)	Year(s)	Class Size(s)
HUM 2210 Humanistic Traditions I (2 times)	2016	50 each
HUM2210 Humanistic Tradition I (Web)	2017	50
HUM 2020 Encountering the Humanities	2016, 2017	60, 300
HUM2020 Encountering the Humanities (Web)	2017	75
REL 2300 World Religions (Web) (2 times)	2016, 2017	65, 60
PHH 3701 Native American Philosophy	2017	27
REL3909 Independent Study (Feminism, Islam, and Politics)	2016	1
HUM3440: Student Internship	2017	1

Courses (Fall 2015, Spring 2016, Summer 2016)	Year(s)	Class Size(s)
HUM 2210 Humanistic Traditions I (5 times)	2015, 2016	55 each
HUM 2210 Humanistic Tradition I (Web)	2016	55
HUM 2020 Encountering the Humanities (3 times)	2016	75, 75, 150
REL/HUM 4496 Key Concepts in Religion and Cultural Studies (Topic: The Secular)	2016	23

### In Religious Studies (Waterloo)

Course	Year(s)	Class Size(s)
RS100 Religions of the East	2014	100
RS121 Evil	2015	25
RS121 Evil (Web) (two times)	2015, 2015	122, 140
RS125 Introduction to Religion (two times)	2012, 2014	12, 21
RS150 Christian Ethics (three times)	2011, 2012, 2013	36, 35, 36
RS170 Religion & Pop Culture (three times)	2013, 2013, 2014	55, 56, 12
RS170 Religion & Pop Culture (Web) (three times)	2014, 2015, 2015	65, 35, 30
RS220 World Religions and Politics	2014	15
RS291 Religion and the Law (Canada/International)	2015	8

RS499 Honours Seminar	2014	4
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### In Social Justice and Peace Studies (King's) and Peace and Conflict Studies (Conrad Grebel)

Courses	Year(s)	Class Size(s)
PACS 301 Aboriginal Peoples and the Canadian State: Issues of Peace and Justice	2013	20
SJPS 2200E Perspectives on Social Justice and Peace	2014	40
SJPS 4402G Contemporary Global Issues in Social Justice and Peace (two times)	2014, 2014	20, 16

#### Teaching Assistant, University of Waterloo, 2007–2011

RS271: Thematic Approaches to Religion and Film (2 times)

RS150: Christian Ethics (2 times)

RS100: Religions of the East (3 times)

#### Teaching Assistant, Wilfrid Laurier University, 2005–2006

RE201: Introduction to the New Testament

RE104: Evil and its Symbols

## Public and Invited Lectures

### Senior Level

- Jumbo Wild: The Broader Legal Implications of the Ktunaxa Nation Search for Religious Freedom, Indigenous Studies, Trent University, February 2017
- History of Indigenous Religions for RS705: History of Religion in North America, Religious Studies, University of Waterloo, invited speaker, January 2014
- Indigenous Legal Systems and the Royal Proclamation of 1763 for LS498: Aboriginal Peoples and the Law, Legal Studies, University of Waterloo, invited speaker, September 2013
- Environmentalism and Aboriginal Responses, for RE380: Religion and Social Change, invited speaker, Wilfrid Laurier University, May 2013
- Religion and Indigenous Peoples in North America for RS700: Religious Diversity in North America, invited speaker, University of Waterloo, October 2011
- What Should the Future Look Like? for LS498: Aboriginal Peoples and the Law, Legal Studies, University of Waterloo, invited speaker, December 2009

### Lower Level

- Indigenous Religious Freedom in Canada for RS319: Religion in Canada, Religious Studies, University of Waterloo, invited speaker, March 2015
- Public Grief, Shrines and the Media, RE313Z: Grief, Death and Dying, Wilfrid Laurier University, invited speaker, August 2012
- Blade Runner, RS271: Thematic Approaches to Religion and Film, Religious Studies & Film Studies, Renison University College, in-class lecture, February 2011.
- Bioethics and Stem Cell Research, RS150: Christian Ethics, Religious Studies, St. Jerome's University, in-class lecture, November 2010.
- Abortion, RS150: Christian Ethics, Religious Studies, St. Jerome's University, in-class lecture, November 2009

- Stem Cell Research, RS150: Christian Ethics, Religious Studies, St. Jerome's University, in-class lecture, November 2009
- The Exorcist, RS271: Thematic Approaches to Religion and Film, Religious Studies & Film Studies, Renison University College, in-class lecture, March 2009
- Shinto, RS100: Religions of the East, Religious Studies, University of Waterloo, in-class lecture, November 2008
- Buddhism in the West, RS100: Religions of the East, Religious Studies, University of Waterloo, in-class lecture, October 2008
- Japanese Religions, RS100: Religions of the East, Religious Studies, University of Waterloo, in-class lecture, November 2007

## Additional Training in University Teaching

### *Courses and Workshops*

Writing Across the Curriculum (WAC) Fellow, University of Central Florida, Spring 2017

- Collaborate with colleagues on creating and implementing tools for improving student writing in the discipline

2017 Engaged Learning Faculty Development Cohort, Faculty Center for Teaching and Learning, University of Central Florida, Spring 2017

- Attend workshops on engaged learning strategies
- Develop engaged learning strategies for the classroom
- Demonstrate application of engaged learning in the classroom

2016 Scholarship of Teaching and Learning (SoTL) Faculty Development Cohort, Faculty Center for Teaching and Learning, University of Central Florida, Fall 2016

- Participate on several workshops related to the scholarship of teaching and learning, including qualitative and quantitative methods, regulations on working with students in your classroom, and preparing a SoTL research project
- Present a final report on a SoTL research project (disability and pedagogy)

IDL6543: Online Teaching Instruction. Center for Distributive Learning. University of Central Florida, Orlando, Florida, Spring 2016.

- Create an online version of REL2300: World Religions
- Collaborate with other faculty on design strategies and pedagogies
- Complete readings and various modes of assessment on pedagogies and strategies
- Present course to faculty in end-of-semester showcase

2016 Active Learning Course Innovation Program, Faculty Center for Teaching Excellence, University of Central Florida, Orlando, Florida, Spring 2016

- Participate in several workshops over the semester on theory, application, and assessment of active learning strategies
- Implement and report on active learning strategies in the classroom over the semester

GS901: Preparing for University Teaching, Faculty Center for Teaching Excellence, University of Waterloo, Waterloo, Ontario, Canada, Fall 2009.

- Completed a number of workshops including Assessing and Improving Your Teaching, Assessing the Learner, Designing Exams, Course Design, Interactive Teaching Activities, and Navigating Supervision across Cultures.

#### *Conference Participation*

Shrubsole, N. Panelist. Disability and Religion: Engaging curriculum and pedagogy with intersectionality and communities. *American Academy of Religion Annual Meeting*, Boston, Massachusetts, November 2017 (forthcoming).

Diversity Track. *Summer Faculty Development Conference*, University of Central Florida, May 2017.

- Design a workshop for students and faculty to assess the level of diversity present in their textbooks

Shrubsole, N. Presenting Both Sides of the Debate without Dying as the Messenger. *Faculty Development Winter Conference*. University of Central Florida, December 2016.

Diversity Track, *Summer Faculty Development Conference*, University of Central Florida, May 2016.

- Collaborated with an interdisciplinary team in the creation of a survey to assess the inclusion of diversity content in courses across the university

Shrubsole, N. Demystifying Multiple Choice Exams in Content-Rich Courses. *Faculty Development Winter Conference*, University of Central Florida, December 2015.

#### *Publications*

Shrubsole, N. Reflection, Agency, and Active Learning. *Faculty Focus* 15(1) 2016: 8–9.

## **Service**

#### *Professional*

Committee Member, Status of Persons with Disabilities in the Profession, American Academy of Religion, January 2016 – January 2019

- Participate in initiatives related to raising the status of persons with disabilities in the academy
- Participate in the Status Summit to discuss collaborative initiatives with the three other status committees in the AAR
- Advance scouting of AAR meeting site to detail accessibility needs
- Participate in planning sessions at the AAR and periodically, via e-mail, over the course of the year

Chair, Sub-Committee on Membership Data/Policy Issues, 2016 AAR Status Committees

- Charged with leading a small group of status committee members
- Tasked to craft language for a proposal to the AAR Board of Directors
- Tasked to analyze academic freedom policies at the AAR in light of status committee concerns

Steering Committee, Religion, Law and Culture Group, American Academy of Religion, 2016-

- Review papers and panel proposals to the group for the annual meeting
- Collaborate with committee members on topics for upcoming meetings



Conference Director, 2012 American Academy of Religion – Eastern International Region, University of Waterloo & Wilfrid Laurier University, 2011–2012

- Sought out and secured external funding
- Balanced a budget, established registration fees and costs
- Organized and managed a planning committee of seven graduate students
- Coordinated with administrative assistants, graduate officers and chairs
- Convened and led monthly meetings
- Vetted paper/panel submissions
- Conducted correspondence with applicants, presenters and external funders
- Created panels, conference schedule and program booklet
- Secured entertainment and transportation between the universities
- Managed undergraduate student volunteers

Researcher, American Academy of Religion, 2010

- Researched and compiled a list of graduate programs in Religious Studies and Theology in North America (including primary contacts and degrees offered)

Anonymous Reviewer

- *Indigenous Policy Journal*
- *Studies in Religion*

*University*

Committee Member, Teaching Incentive Program Awards Committee (UCF-TIP), University of Central Florida, Orlando, Florida, 2015-2016

- Assess applications for the Teaching Incentive Awards program at UCF
- Make recommendations for the distribution of awards

Senator, Senate Council, St. Jerome's University, Waterloo, Ontario, 2014–2015

- Meet regularly to discuss and vote on university business

Supervisor, University Co-Operative Education Program, St. Jerome's University, Waterloo, 2014–2015

- Supervised a senior high school student co-operative education placement at the University
- Provided feedback to program administrator and student
- Provided guidance on academic research in a post-secondary environment
- Assigned and assessed tasks related to course construction and research
- Met with student regularly to discuss progress

Organizer and Facilitator, Public Lectures

- Richard Moon, The Accommodation of Religious Objections to Same Sex Marriage. St. Jerome's University, March 2015
- Splitting the Sky: Reflections from the Sun Dance Leader at the 1995 Gustafsen Lake Standoff, University of Waterloo, 2011.

Member, Religion and Culture Society, Wilfrid Laurier University, 2005–2006

- Organized and planned the Interdisciplinary Arts Conference in April 2006
- Organized various other events for the undergraduate Religion & Culture community

### *Department*

Program Director, Humanities and Cultural Studies, Department of Philosophy, University of Central Florida, 2016—present

Be a liaison between program faculty and department chair, serve on Chair's Advisory Committee

- Communicate needs of program to department chair
- Chair program curriculum committee
- Oversee program scheduling
- Make recommendations to department chair
- Oversee program matters such as new course submissions, program advising, etc.
- Complete Program Change Forms as needed
- Review student audits and make decisions regarding course substitutions
- Certify graduation audits
- Promote program
- Submit Program Assessment Results and Plans annually

Committee Member, Religion and Cultural Studies Program, Department of Philosophy, University of Central Florida, 2015-present

- Discuss and vote on curriculum development, course offerings, major/minor requirements, and other business related to this departmental stream

Undergraduate Advisor, Religion and Cultural Studies, Department of Philosophy, University of Central Florida, 2015-present

- Provide guidance and advice to majors, minors and interested students on the course offerings and curriculum in the department

## **Awards and Scholarships**

- UFF-UCF Travel Gap Grant, United Faculty of Florida-University of Central Florida, Spring 2017
- Graduate Scholarship, University of Waterloo, 2007-2011
- Gotthard-Booth Award, Wilfrid Laurier University, 2006 (given “in recognition of exceptional creativity and vision in the study of religion”)

## **Languages**

English

French, intermediate reading

## **Professional Affiliations**

Member:

American Academy of Religion, 2007—present

Native American and Indigenous Studies Association 2012—present

Peace and Justice Studies Association, 2013—2015

Canadian Society for the Study of Religion, 2008—present